FY26 Retention/Promotion Reporting - Grade 3 Only

August 6, 2025
Presenter: Kari Gibson

WHO REPORTS THE RENTENTION/PROMOTION COLLECTION?

Traditional, Community, STEM and State Schools

COLLECTION PERIOD

July 10, 2025 – August 29, 2025

WHICH STUDENTS ARE INCLUDED IN THIS COLLECTION?

FY25 grade 3 students only

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WHICH STUDENTS ARE NOT REPORTED?

Students not 3rd grade last year, since this collection now just revolves around Third Grade Reading Guarantee.

Newly opened Community Schools will not submit data since all their students are newly enrolled in FY26 and they will not have a FY25 Reverse Lookup validation table.

Newly enrolled 4th grade students in FY26, who were not enrolled in your district on the last day of school in FY25.

Non-third Grade students

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WHICH GRADE 3 STUDENTS ARE REPORTED?

3rd grade students who were enrolled in your district on the last day of school in FY25 and are still enrolled in the fall of FY26

The Data Collector will use the Reverse Lookup table from FY25 to check for student names and SSIDs

3rd grade students who remained in your district through the las day of school in FY25 but were reported as withdrawn anytime on/after the last day of school through June 30 in the FY25 "S" End of Year Student Collection

The Data Collector will use the Reverse Lookup table from FY26 to check for changes in SSIDs for students enrolled at the end of FY25

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RETENTION IS A TWO-PART PROCESS

01
In the FY25 "S" End-of-Year Student Enrollment collection, report the **Grade Level Next Year** (FN080) value that indicates the grade level a student is expected to be enrolled in on the first day of school in the fall, based on what is known as of the last day of school in FY25.

02
In the FY26 "S" Retention/Promotion Grade 3 Only collection, report the **Retained/Promoted Status** (FN070) value that indicates if the student was or was not retained as of the first day of school in FY26.

TGRG PROMOTION SCORE FOR THE 2024-2025 SCHOOL YEAR AND BEYOND:

Proficient Score

Grade 3 English Language Arts assessment scaled score = 700 or higher

Is different from

Promotion Score

Grade 3 English Language Arts assessment scaled score = 700 or Reading sub-score = 50

On the State Tests!

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ADDITIONAL INFORMATION

The department now determines on-track/off-track based on the Reading Diagnostic submitted. Off-track students should have a RIMP in place within 60 days of their determination. If a student is found to be on-track (Reading Diagnostic) but fails to pass the State Assessment they should be reported with Program Code: 152330 - Academic Intervention during the school year.

Summer 3rd Grade ELA Assessments

If your district administered the Summer 3rd Grade ELA Assessment, those results are sent directly to DEW and TGRG.

TGRG PROMOTION SCORE

If a 3rd grader was reported as not meeting the TGRG Reading Requirement (promotion scores) on any of last year's State tests

AND

They are not reported with a Retained/Promoted Status in the fall that explains how they were retained/promoted

THEN

SDC Reports for Analysis may show "Inconsistent Retention / Assessment Data Reported"

TGRG RETENTION = OVERALL GRADE LEVEL
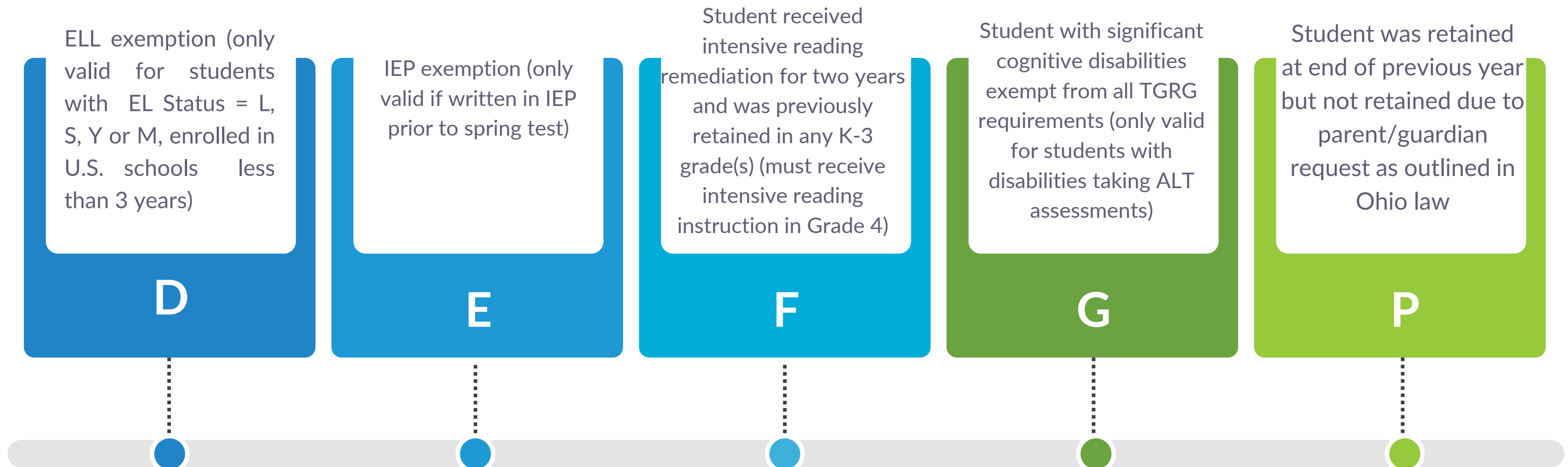
Per TGRG Law:
A student is retained in their same overall Grade Level

- They can be scheduled in all 4th grade classes except for Reading, EMIS Subject Code 050103 (Reading 3-4), which will be mostly 4th graders but also include students retained due to TGRG

- They will be required to take State Assessments based on their FD Grade Level at the time of test administration

- If they don't qualify for mid-year promotion to Grade 4, they will take Grade 3 spring assessments in ALL subject areas, even if they are taking all other 4th grade courses

SORT STUDENTS NOT MEETING PROMOTION SCORE

Students Promoted TGRG Exemption - Did not meet TGRG Reading requirement but not retained due to:

D — ELL exemption (only valid for students with EL Status = L, S, Y or M, enrolled in U.S. schools less than 3 years)

E — IEP exemption (only valid if written in IEP prior to spring test)

F — Student received intensive reading remediation for two years and was previously retained in any K-3 grade(s) (must receive intensive reading instruction in Grade 4)

G — Student with significant cognitive disabilities exempt from all TGRG requirements (only valid for students with disabilities taking ALT assessments)

P — Student was retained at end of previous year but not retained due to parent/guardian request as outlined in Ohio law

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OPTIONS "E" AND "G" ARE VERY DIFFERENT

Status "E"

- TGRG not met, but student is Exempt From Retention per their IEP prior to spring test

- GE160 IEP Test Type = STA or STR
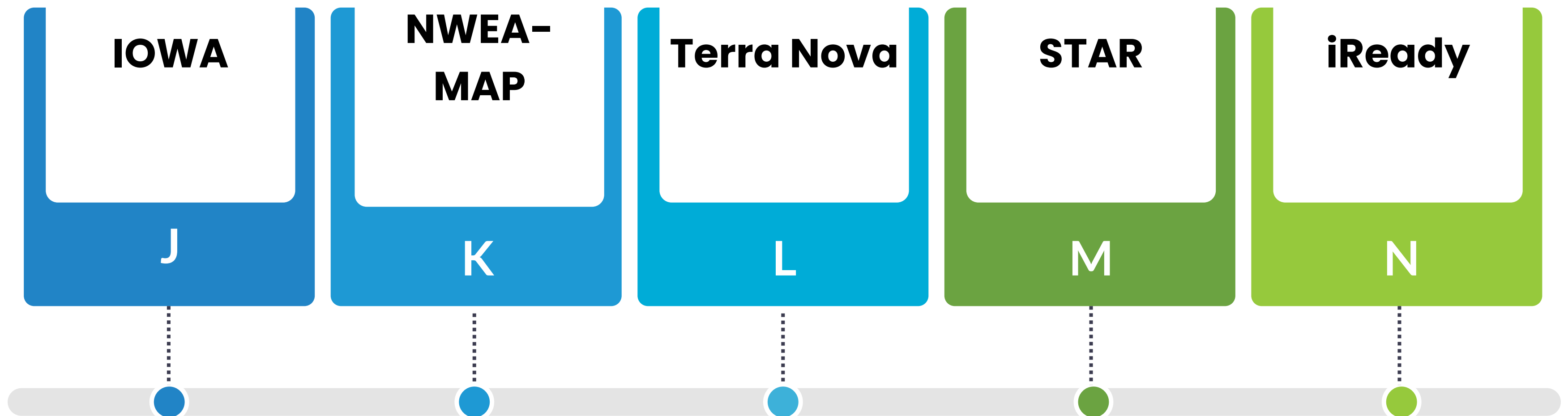
- FA215 Required Test Type = STR

Status "G"

- Student with Significant Cognitive Disability is Exempt from All Aspects of TGRG

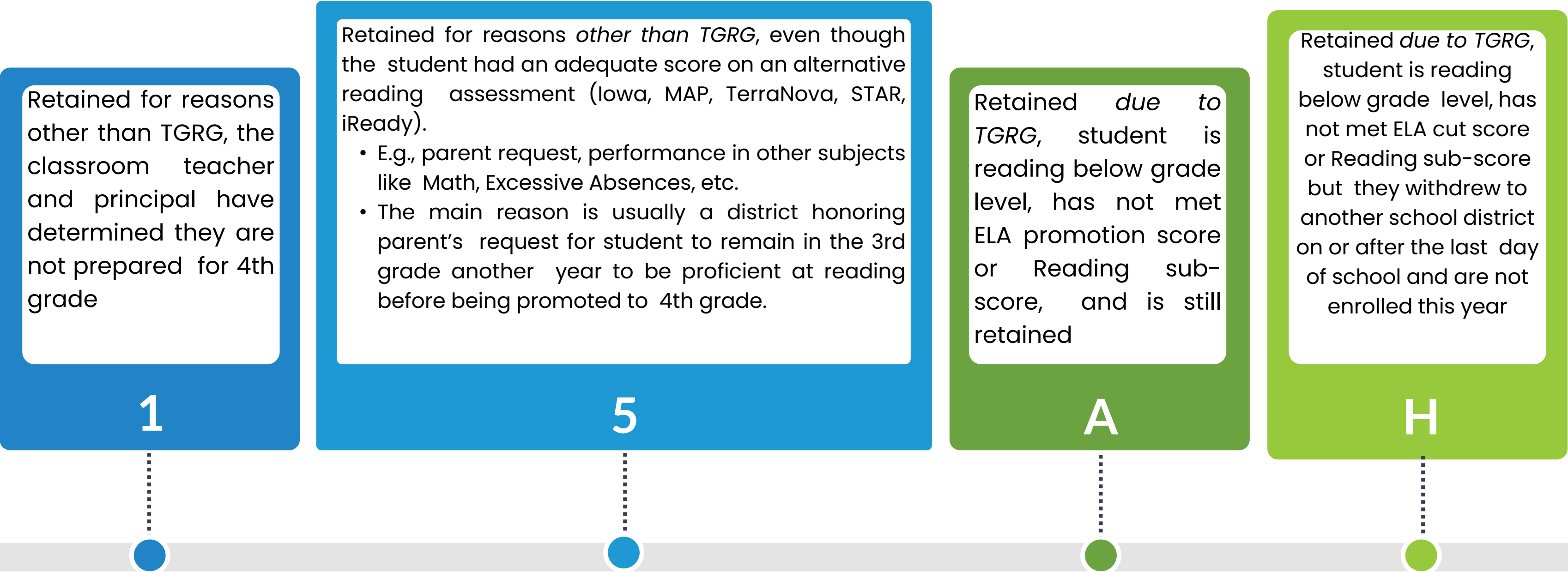- GE160 IEP Test Type = ALT

- FA215 Required Test Type = ALT

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SORT STUDENTS NOT MEETING PROMOTION SCORE

Students Promoted by passing a TGRG Alternative Assessment - Did not meet TGRG Reading requirements but promoted due to adequate performance on TGRG Alternate Assessment before the start of FY26

IOWA	NWEA-MAP	Terra Nova	STAR	iReady
J	K	L	M	N

SORT STUDENTS NOT MEETING PROMOTION SCORE

Students Retained in 3rd grade for FY26

1

Retained for reasons other than TGRG, the classroom teacher and principal have determined they are not prepared for 4th grade

5

Retained for reasons *other than TGRG*, even though the student had an adequate score on an alternative reading assessment (Iowa, MAP, TerraNova, STAR, iReady).
- E.g., parent request, performance in other subjects like Math, Excessive Absences, etc.
- The main reason is usually a district honoring parent's request for student to remain in the 3rd grade another year to be proficient at reading before being promoted to 4th grade.

A

Retained *due to TGRG*, student is reading below grade level, has not met ELA promotion score or Reading sub-score, and is still retained

H

Retained *due to TGRG*, student is reading below grade level, has not met ELA cut score or Reading sub-score but they withdrew to another school district on or after the last day of school and are not enrolled this year

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SORT STUDENTS NOT MEETING PROMOTION SCORE

Students Promoted to 4th grade

Met required promotion score but was expected to be retained for some other reason; now being promoted to 4th grade because of
- 2 = completing summer school
- 3 = parent request
- 4 = another reason

Met required promotion score on any administration of the State 3rd Grade Reading Assessment before the start of the next school year

WHERE DO WE VERIFY FILES/REPORTS?

Data Collector

PREVIEW/REVIEW FILES

Preview/Review files will include a Missing file

- Includes last year's 3rd grade students only

- May include summer withdrawals reported in FY26 "S" Beginning of the Year

- Will not include students reported as withdrawn in FY25 "S" Yearend

Generate Review Data

File	Submission 1		
	Valid	Invalid	Total
Excluded_Records.csv			0
Missing_Retention_Data_for_3rd_Graders.csv			0
Student_Attributes_No_Date_(FN).csv	784	0	784

LEVEL 1 CHECKS

- Your SIS transfer file should be ran using the 3rd Grade Ad Hoc for Infinite Campus (Instructions Included)
- Only FY25 3rd graders need to be submitted
- Newly enrolled students in FY26 will appear as Fatal errors (you will see EMIS ID only) because their SSID is not in FY25 Data Collector validation table.

LEVEL 2 CHECKS

Level 2 reports will include
- Third Grade Reading Guarantee Retention Gen Issues Checks from ODEW's Office of Curriculum & Assessment
  - See the ODEW EMIS Validation & Report Explanation docs for Gen Issues information

Third Grade Reading Guarantee Retention Checks from Office of Curriculum & Assessment (Brad Hauser)

Result Code	Result Code Description	Description of Check	What to Check
ISO321	Student not Reported Withdrawn in Prior School Year is not Reported with a Valid FN070 Option.	Student not withdrawn from district in prior school year must have a valid Retained Status (FN070) option reported.	Report a valid Retained Status option for any student not withdrawn in the prior school year.
ISO323	Student, without Disability is Reported with Options "E" or "G"	Student reported with Retained Status (FN070) options "E" or "G" must have a disability.	Retained Status (FN070) options "E" and "G" must have a disability reported.
ISO324	Student not Reported with Options "A – P".	Student not achieving Grade 3 ELA cut score AND not withdrawn before the end of 3rd grade school year is expected to be reported with Retained Status (FN070) options "A – P".	Student not achieving Grade 3 ELA cut score AND not withdrawn before end of 3rd grade school year is expected to be reported with Retained Status (FN070) options "A – L".
ISO327	Non-LEP Student Reported with FN070 Option "D"	Student reported with Retained Status (FN070) Option "D" must be reported with LEP Status (FD170) other than "N"	Retained Status (FN070) options "D" must also have LEP Status (FD170) reported with options "L", "M", "S" or "Y".
ISO328	Student Reported with FN070 Option "F" was not previously retained.	Student reported with Retained Status (FN070) Option "F" is expected to have been previously retained in KG or grades 1-3 AND have 2 years of prior intensive reading remediation received, and/or apropriate Title 1 program	Warning: Students reported with Retained Status (FN070) Option "F" are expected to have been previously retained in any K-3 grade. Verify student was reported correctly. Students reported with option "F" are expected to have previous K-3 retention reported and 2 years of prior intensive reading remediation received.

WHY IS THE DATA COLLECTED

FY25 Local Report Card

FY25 LOCAL REPORT CARD

Early Literacy Component

- Measures reading improvement and proficiency for students in Kindergarten through third grade

- Single rating based on a combination of three different unrated measures that help provide a more complete picture of early literacy in our schools

Measure 1: Proficiency in 3rd Grade Reading

- Measures how well each LEA is doing in supporting students to reach proficiency, with a specific focus on reading at the third-grade level

- Based on how many students scored proficient or higher on the Reading segment (Assessment Area = R) of the Third Grade English Language Arts state test

- This score is separate from reaching overall proficiency on the Third Grade English Language Arts state test

Measure 2: Promotion to 4th Grade

- The percentage of students in the 3rd grade who were promoted to the 4th grade and were not subject to retention

- This measure uses "Extended FAY" rules – student must meet Full Academic Year AND continue to be enrolled through the end of the school year

Measure 3: Improving K-3 Literacy

- Uses two consecutive years' data to evaluate how well LEAs are doing at providing the supports needed to help struggling readers become on track with their reading

- Calculation starts with the number of students Not On- track (NO, not reading at grade level) based on reading diagnostics given at the beginning of the prior school year; these students were required to be placed on a RIMP for that school year

- The students come back to school the following year and take another reading diagnostic; the calculation measures how many students are Assessed, On-track (AO, reading at grade level) on that second reading diagnostic assessment or state test

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FINAL CORRECTION OPPORTUNITY

September 2-3, 2025

FINAL CORRECTION OPPORTUNITY

- Some schools will start after Labor Day – which is Monday, September 2 this year

- Report what you know before this collection closes on August 30

- A brief Data Appeal window will be available right after the collection closes

FY26 RETENTION

Required to Approve: **Superintendent** *Opens:* **Sept. 2, 2025**	*Closes:* **Sept. 3, 2025**

FY26 Collections Included	**Impacted Organizations**
» FY26 Retention - Grade 3 Only (2026SRTNT)	» Traditional districts » Community schools » JVSDs » STEMs

» **Deadline to submit corrected data in EMIS for approved final correction opportunities is Sept. 5 by 5 p.m.**

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Questions?

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