



FY26 Assessments as Listed

October 15, 2025
Presenter: Kari
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ASSESSMENTS IN THIS TRAINING

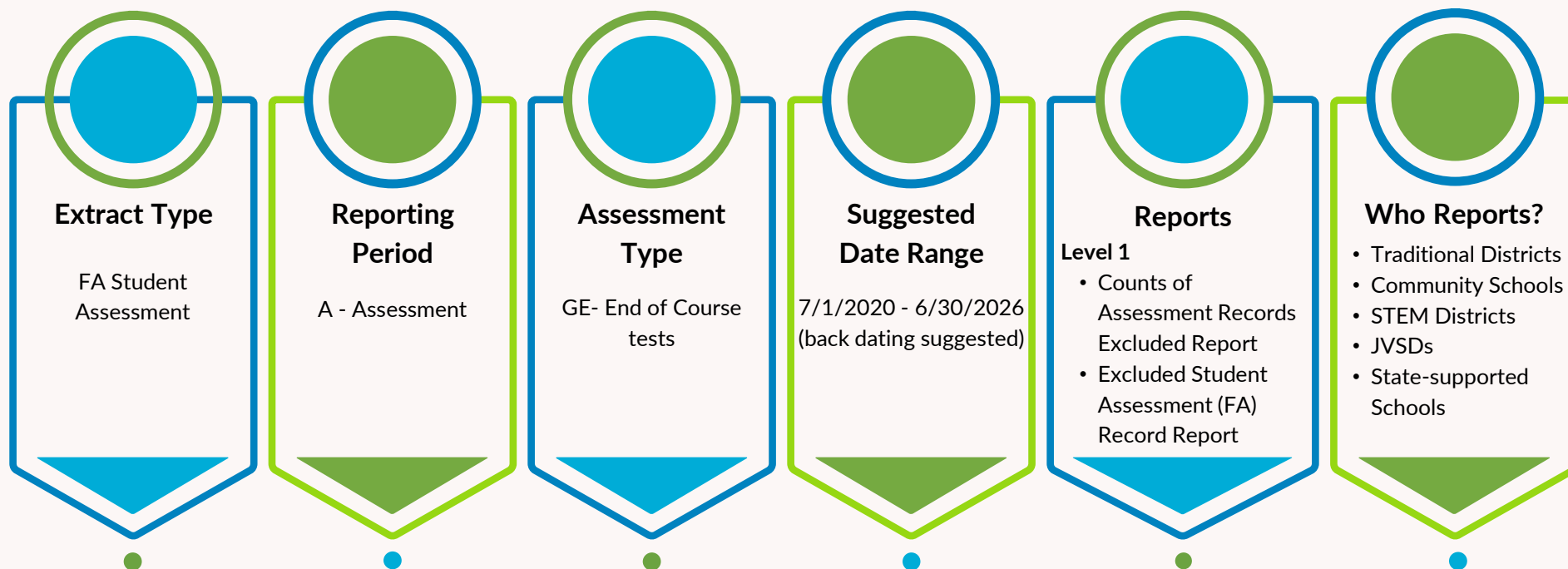


- 1 Summer and Fall EOC
- 2 Kindergarten Readiness
- 3 Reading Diagnostics
- 4 Tier 1 Dyslexia Screener
- 5 Child Outcome Summary
- 6 Fall Grade 3 ELA

FY26 SUMMER AND FALL END OF COURSE

Submission Date Range:
September 18, 2025 - March 20, 2026

GENERAL COLLECTION INFORMATION



The organization in which the student is enrolled when the test is taken is responsible for reporting the results.

Summer and Fall EOC Administration Window

Summer (optional) Testing Window

- June 23, 2025 - July 3, 2025

*****Results Already Available for Districts**

Fall Testing Window

December 1, 2025 - January 16, 2026

Results Available for Districts:

- Online Math/Science/ Social Studies
 - January 21, 2026
- Online ELA
 - February 16, 2026
- Paper ELA/Math/Science/Social Studies
 - March 2, 2026
- Late and breach
 - March 9, 2026

END-OF-COURSE EXAMS ARE:

- » Algebra I and geometry or integrated math I and II
- » Biology (or Physical Science for the class of 2018 only)
- » American history and American government
- » English I and English II

Please be sure to have all subject area results before you send your file for upload.
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6
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SOLUTIONS

Infinite Campus Assessment Screen

OST EOC Algebra 1

Date Raw Score Scale Score

04/01/2024  2 692

Question Count

Result

Basic:Basic-2(2.000)

Result Level

Required Test Type

STR: Standard (regular)

Type of Accommodation

NO: No accommodations

Score Not Reported

*: Not Applicable

Student Grade Level

Test Grade Level Override

Progress

Reporting Date Element:

- Day of Month must be 01
- Month must be between 12 and 01

**Meta loads with a date of 12012025 for Fall Assessments.

SCALE SCORE is what is reported
but

RAW SCORE is used for the Academic
Planner to calculate GRAD points

Error Band



SCORE	SCORE NOT REPORTED	ACCOMMODATION	VALID DATES	GRADE LEVEL	TEST TYPE
Scaled Score – 000-999 (This field is left blank with a SNR Reason Result) Or Grad Pts earned with SNR reason X or 2 Result – Advanced, Accelerated, Proficient, Basic, Limited Raw Score – Graduation Points earned used for Academic Planner	*, A, B, C, D, E, F, G, H, I, J, P, W, X, Y, 2, 5	Any	YYYYMM Year, Month <u>Summer</u> June(06) – July(07) 2025 <u>Fall</u> Dec(12) – Jan(1) 2025	03-13	STR

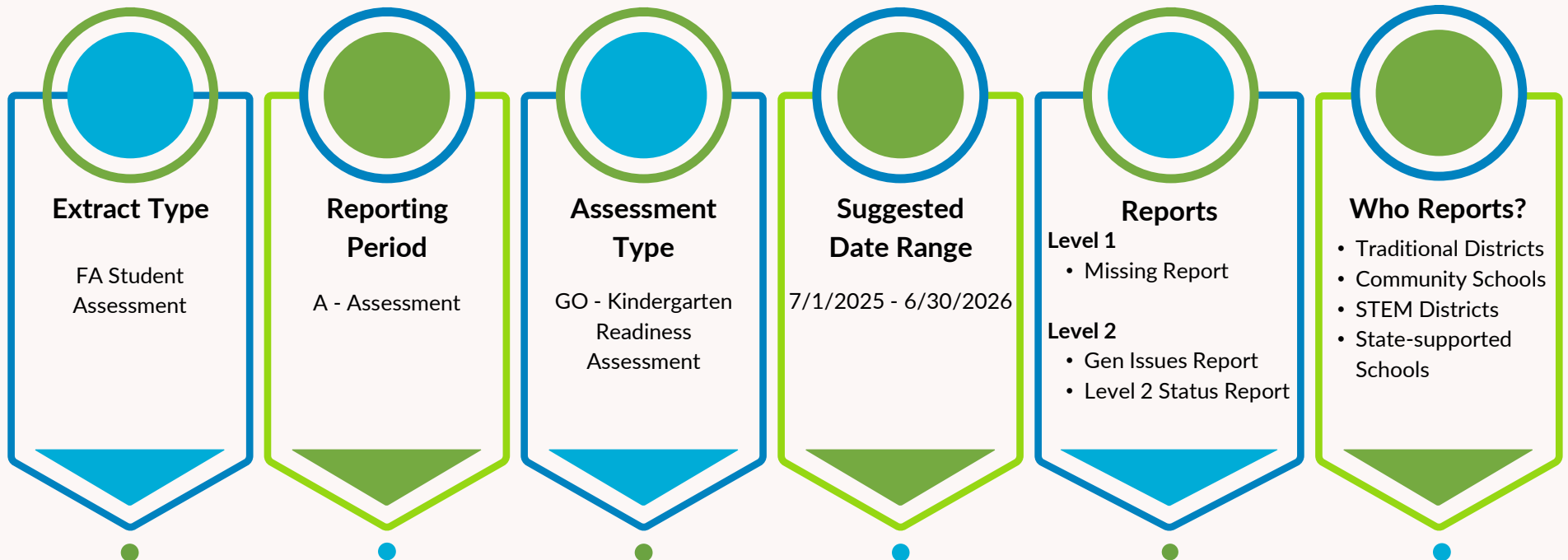
See EMIS Manual section 2.8 Student Assessment Records (FA) for the descriptions of each SNR code listed.



FY26 KINDERGARTEN READINESS ASSESSMENT

Submission Date Range:
September 18, 2025 - March 27, 2026

GENERAL COLLECTION INFORMATION



If a KG student receives most of their instruction at the ESC or BDD, then the District of Residence is responsible for reporting the assessment record for the student.

Additional Information

EMIS Change 25-91:

If using the KRA for the Reading Diagnostic for kindergarten students, **DO NOT** report an RD Assessment Record. The Department will take the results for these students from the GO Assessment Record.

KRA results should not be reported for the following:

- John Peterson and Autism Scholarship students
- Retained kindergarten students

If multiple districts are involved with a student, the district with the latest enrollment should report the KRA results.



KRA Administration Window

The KRA (Kindergarten Readiness Assessment) must be given between July 1 and the twentieth day of instruction of the current school year.

Students who enroll after the twentieth day of instruction are not required to take the KRA.

Data Entry Deadlines

- Teachers must enter data into the KReady system by November 1.
- Data managers have until November 9 to complete any transfer requests.



Areas Being Assessed

Table 11. Kindergarten Readiness (GO) Assessment Area Codes and Descriptions

Assessment Area Code	Area Code Description
LL	Language-Literacy
M	Mathematics
OISR	Overall Individual Student Report
PD	Physical Development
SF	Social Foundations



Parent Test Record in Infinite Campus

KG Readiness

Date	Scale Score

Question Count

Result Level	Required Test Type
	STR: Standard (regular)

Type of Accommodation

Score Not Reported

Student Grade Level

Test Grade Level Override

Progress

Reporting Date Element:

- Month must be between 07 and 10
- Day of Month must be 01

**Meta loads with a date of 10012025.

Required Test Type :
STR Standard (regular)

Student Grade Level:
KG: Kindergarten



Child Test Record in Infinite Campus

Social Foundations

Date

Scale Score

Question Count

Result Level

Required Test Type

Type of Accommodation

Error Band

Score Not Reported

Student Grade Level

Test Grade Level Override

Progress

Enter Scale Score

Reporting Date Element:

- Month must be between 07 and 10
- Day of Month must be 01

**Meta loads with a date of 10012025.

Required Test Type :
STR Standard (regular)

Student Grade Level:
KG: Kindergarten



Child Test Record in Infinite Campus, cont.

You should have one child test for each area listed below:

- Language and Literacy
- Mathematics
- Overall Individual Student Report
- Physical Well-Being and Motor Development
- Social Foundations

DO NOT enter a date or score of any kind into the areas of Science and Social Studies.

	Date	Scale Score	Question Count	Result
Social Foundations	09/18/2024 	296		
Language and Literacy	09/18/2024 	269		
Mathematics	09/18/2024 	281		
Science				
Social Studies				
Physical Well-Being and Motor Development	09/18/2024 	260		
Overall Individual Student Report	09/18/2024 	274		



SCORE	SCORE NOT REPORTED	ACCOMMODATION	VALID DATES	GRADE LEVEL	TEST TYPE
Scaled Score – 000-999 (This field is left blank with a SNR Reason Result)	*, A, B, C, D, E, F, H, J, K, R, S	Any	YYYYMM Year, Month	KG	**, NO, Y3

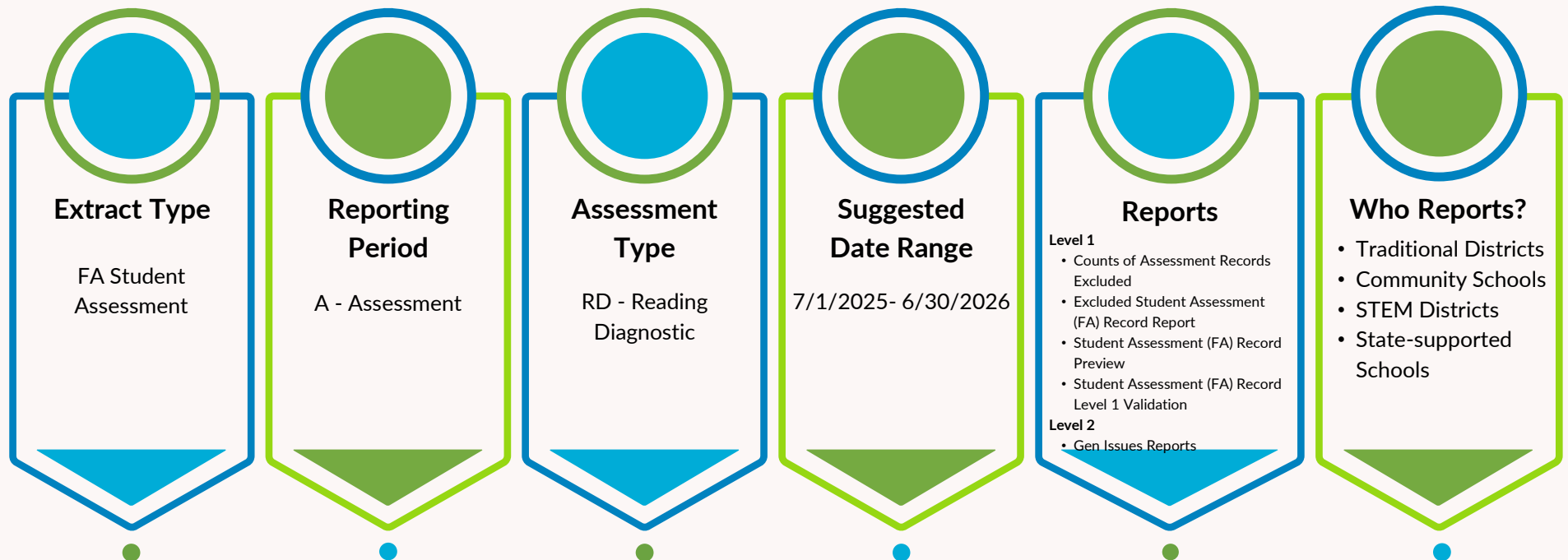
See EMIS Manual section 2.8 Student Assessment Records (FA) for the descriptions of each SNR code listed.



FY26 READING DIAGNOSTIC

Submission Date Range:
October 2, 2025 - August 5, 2026

GENERAL COLLECTION INFORMATION



The organization in which the student is enrolled when the test is taken is responsible for reporting the results.

Reading Diagnostic Assessment Window

- **Grade 1-3**
 - Assessment must be given by September 30
- **Kindergarten**
 - Assessment must be given during the first 20 days of instruction

META Athens will upload for you. Submit a ticket with the proper CSV file for uploading. Districts must enter Missing Test Records manually.
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Reading Diagnostic Assessments 2025-2026

The Assessment Area Code will be used to indicate which assessment the student took.

Table 15. Reading Diagnostic

Assessment Area Code	Vendor	Name of Product
AEMC	Amplify Education, Inc.	mCLASS DIBELS 8th Edition
ALRE	Acadience Learning Inc. (dba Dynamic Measurement Group)	Acadience Reading K-6
CAIR	Curriculum Associates, LLC	i-Ready® Diagnostic for Reading
DERD	Ohio Department of Education and Workforce	Ohio Reading Diagnostic
EDEP	Edmentum, Inc.	Exact Path
ISER	Istation	Istation's Indicators of Progress Early Reading (ISIP-ER)
LVRE	Lexia Voyager Sopris, Inc.	Acadience Reading K-6 (formerly DIBELS Next)
NWVG	NWEA	MAP Growth
NWVR	NWEA	MAP Reading Fluency
OTH1	Assessment approved after EMIS Manual finalized for school year	As communicated by an EMIS Newsflash. In most years this code will not be valid.
OTH2	Assessment approved after EMIS Manual finalized for school year	As communicated by an EMIS Newsflash. In most years this code will not be valid.
Assessment Area Code	Vendor	Name of Product
OTH3	Assessment approved after EMIS Manual finalized for school year	As communicated by an EMIS Newsflash. In most years this code will not be valid.
PCAI	Pearson Clinical Assessment	aimswebPlus
RIIA	Riverside Insights	The Iowa Assessments™
RIIF	Riverside Insights	IowaFlex™
RLCB	Renaissance Learning, Inc.	Star CBM
RLEL	Renaissance Learning, Inc.	Star Early Literacy
RLFB	Renaissance Learning, Inc.	FastBridge
RLRD	Renaissance Learning, Inc.	Star Reading

2025-2026 Reading Diagnostic Scoring Information

Vendor	Reading Diagnostic	On-Track Score/Percentile
Acadience Learning Inc. (dba Dynamic Measurement Group)	Acadience Reading K-6	Grade Level and On-Track Score » Kindergarten: 13 and above » Grade 1: 97 and above » Grade 2: 109 and above » Grade 3: 180 and above
Lexia Voyager Sopris, Inc.	Acadience Reading K-6 (formerly DIBELS Next)	Grade Level and On-Track Score » Kindergarten: 13 » Grade 1: 97 » Grade 2: 109 » Grade 3: 180
Pearson Assessment	aimswebPlus	<i>Scores from the individual measures are combined into a composite, which provides the broadest assessment of overall reading proficiency. The composite score is used to determine who is on-track for success and who needs additional help and/or assessment. As in prior years, aimswebPlus recommends using the 15th and 45th national percentile as comparable to the cut scores used in the Ohio Diagnostic Assessment, as follows:</i> » On-Track: 45th national percentile » Further assessment may be needed (On-Track): 16th to 45th national percentile » Not On-Track: 15th national percentile

Scoring information was provided to the Ohio Department of Education and Workforce by each approved vendor. For further information about an assessment's on-track scores and percentiles, please contact the vendor directly.



Scoring, cont.

Edmentum, Inc.	Exact Path	<i>Exact Path utilizes grade level proficiency (GLP) across all grades and subjects for on track student indicators.</i> » Below: Not On-Track » Approaching: On-Track » Meets: On-Track » Exceeds: On-Track
Renaissance Learning, Inc.	FastBridge	On-Track: At or above the 40th percentile
Curriculum Associates, LLC	i-Ready® Assessment	Grade Level and On-Track Score » Kindergarten: 332 » Grade 1: 378 » Grade 2: 440 » Grade 3: 495 <i>*i-Ready® Diagnostic with Literacy Tasks: cut scores apply to only the Diagnostic portion of the Diagnostic with Literacy Tasks. For TGRG use, Literacy Task results are not incorporated into on-track determinations.</i>
Ohio Department of Children and Youth	KRA-R2 and KRA 2.0 Language and Literacy	<i>Language and Literacy Domain - The cut score refers to the Language and Literacy subscore only, not the overall score.</i> » On-Track: 263 (scaled score) and above » Not On-Track: 262 (scaled score) or lower

NWEA	MAP Growth	Grade Level and On-Track Score » Kindergarten (MAP Growth K-2): 134 » Grade 1 (MAP Growth K-2): 150 » Grade 2 (MAP Growth K-2 or MAP Growth): 156 » Grade 3 (MAP Growth): 174
NWEA	MAP Reading Fluency	Not On-Track: K–3 students who take the MAP Reading Fluency™ assessment and receive an orange universal screener flag in the Screener Outcomes report in either Foundational Skills or Oral Reading or a purple dyslexia screener flag are not on-track.
Amplify Education, Inc.	mCLASS DIBELS 8th Edition	Grade Level and On-Track Score » Kindergarten: 306 » Grade 1: 330 » Grade 2: 329 » Grade 3: 332
Ohio Department of Education and Workforce	Ohio Reading Diagnostic	Grade Level and On-Track Score » Kindergarten: 14 » Grade 1: 13 » Grade 2: 9 » Grade 3: 15
Renaissance Learning, Inc.	Star CBM	Grade Level and On-Track Percentile » Kindergarten: At or above the 20th percentile » Grade 1: At or above the 20th percentile » Grade 2: At or above the 20th percentile » Grade 3: At or above the 30th percentile



Scoring, cont.

Renaissance Learning, Inc.	Star Early Literacy	On-Track: At or above the 40th percentile
Renaissance Learning, Inc.	Star Reading	On-Track: At or above the 40th percentile
Riverside Insights	The Iowa Assessments™	Grade Level and On-Track Score » Kindergarten: 122 » Grade 1: 133 » Grade 2: 148 » Grade 3: 163

Please see the [Approved Assessments List FAQ](#) for more information.



Reading Diagnostic in Infinite Campus

Student Information > General > Assessment

Reading Diagnostic - Acadience

Date

09/25/2024

Scale Score

222

Required Test Type

STR: Standard (regular)

Score Not Reported

*: Not Applicable

Student Grade Level

02: Second Grade

Test Grade Level Override



SCORE	SCORE NOT REPORTED	ACCOMMODATION	VALID DATES	GRADE LEVEL	TEST TYPE
Varies by Assessment (EMIS Manual 2.8 pages 15-16)	*, A, B, C, D, E, F, J, K, L	** or blank	YYYYMM Year, Month Jan(01) – Dec(12)	KG-03	**

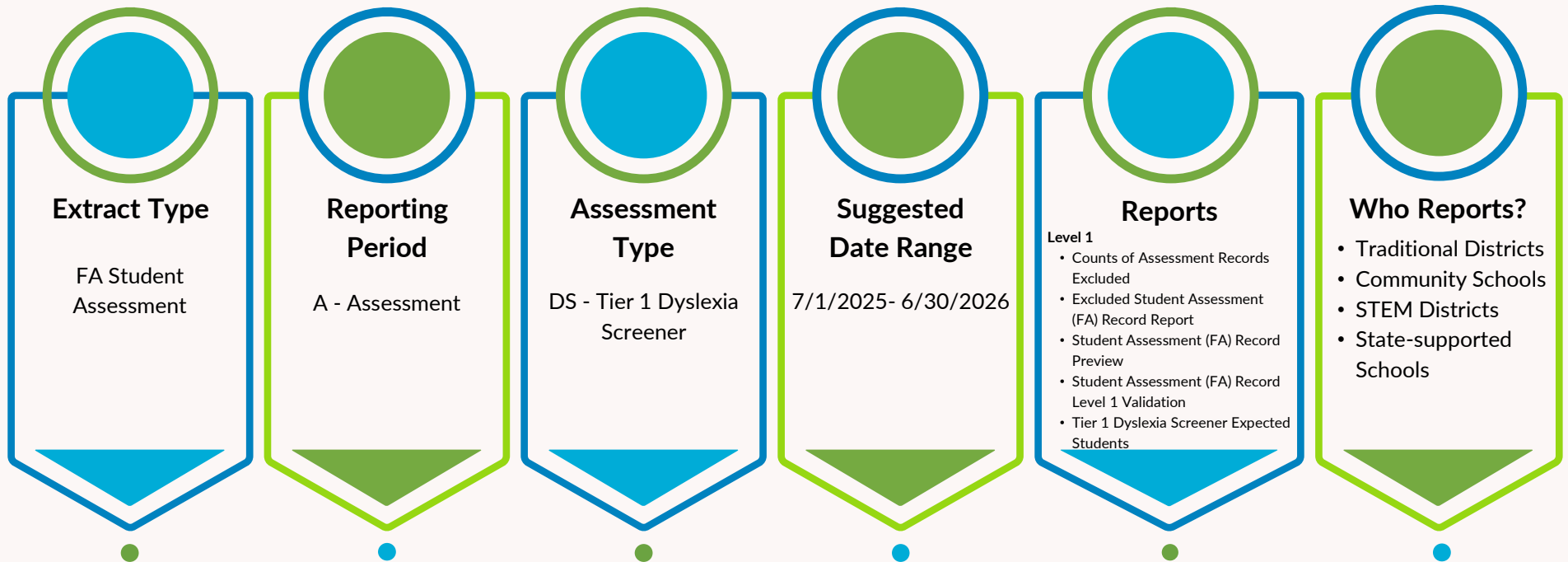
See EMIS Manual section 2.8 Student Assessment Records (FA) for the descriptions of each SNR code listed.



FY26 TIER 1 DYSLEXIA SCREENER

Submission Date Range:
October 2, 2025 - August 5, 2026

GENERAL COLLECTION INFORMATION



Who should take the Tier 1 Screener

- **Students currently enrolled in kindergarten on or after January of the current school year.**
- **Prior year kindergarten students whose results have not yet been reported**
- **Students in grades 1-6 upon request.**



EMIS Changes

- **26-76**

Updates to approved RD and DS lists.

This change updates the assessments that have been approved by the Department for Reading Diagnostics and Tier 1 Dyslexia Screeners.

- **26-62**

Updates SNR options for Tier 1 Dyslexia Screener

This change updates the Score Not Reported options that can be reported for the Tier 1 Dyslexia Screener.



Tier 1 Screener in Infinite Campus

Student Information > General > Assessment

Dyslexia1 - Acadience

Date
09/06/2023 

Scale Score

Result
ATR: At Risk

Required Test Type
STR: Standard (regular)

Type of Accommodation
NO: No accommodations

Score Not Reported
*: Not Applicable

Student Grade Level
01: First Grade

Test Grade Level Override



SCORE	SCORE NOT REPORTED	ACCOMMODATION	VALID DATES	GRADE LEVEL	TEST TYPE
Varies by Assessment (EMIS Manual 2.8 pages 15-16)	*, A, B, C, D, E, F, J, K, L	Any	YYYYMM Year, Month Jan(01) – Dec(12)	KG-06	**

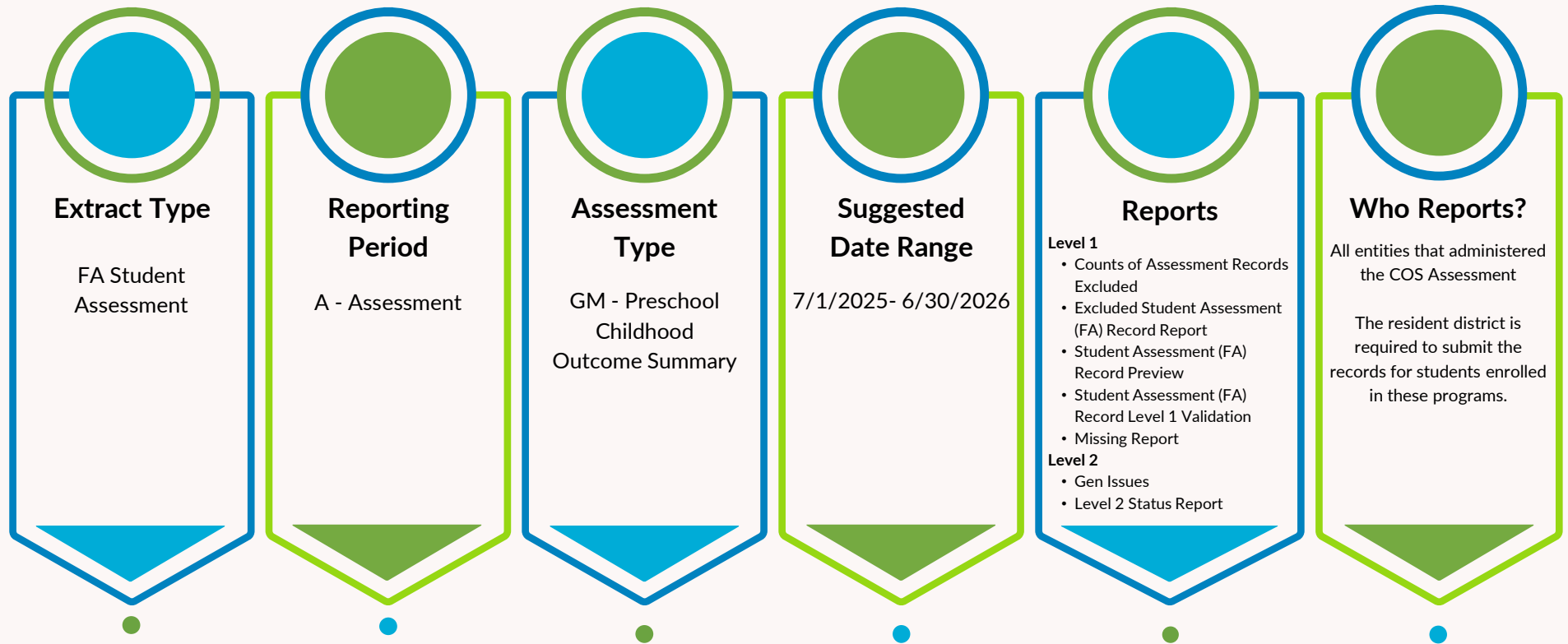
See EMIS Manual section 2.8 Student Assessment Records (FA) for the descriptions of each SNR code listed.



FY26 CHILD OUTCOME SUMMARY

Submission Date Range:
October 16, 2025 - August 21, 2026

GENERAL COLLECTION INFORMATION



Child Outcome Summary

The COS is a record of progress on specific outcomes for preschool students as required by federal law.

This assessment can occur any time during the year; however, not all results are reported to the Department.

Every preschool special education student must have at least one COS assessment record reported per school year.

- For any child who enters and exits preschool special education services in the same school year with 6 months or more between entry and exit, two COS assessment records should be reported (once at entry and once at exit).



Areas Being Assessed

Table 5. Childhood Outcome Summary (GM) Assessment Area Codes and Descriptions

Assessment Area Code	Area Code Description
K	Acquiring and Using Knowledge and Skills
KPRG	Acquiring and Using Knowledge and Skills Progress
E	Social-Emotional Skills
EPRG	Social-Emotional Skills Progress
T	Taking Appropriate Action to Meet Needs
TPRG	Taking Appropriate Action to Meet Needs Progress

*****This assessment is to be manually entered by the district.**



Parent Test Record in Infinite Campus

Pre-School Child Outcome Summary (COS)

**PARENT
TEST**

Date

11/18/2024

Question Count

Result Level

Required Test Type

STR: Standard (regular)

Type of Accommodation

Error Band

Score Not Reported

*: Not Applicable

Student Grade Level

PS: Preschool

Test Grade Level Override

Progress

F: First Assessment

DO NOT enter the SNR reason on
the Parent Test

	Date	Raw Score	Scale Score	Question Count	Result
Acquiring and using knowledge	11/18/2024		2		
Positive social/emotional skills	11/18/2024		2		
Taking appropriate action	11/18/2024		2		



Child Test in Infinite Campus

Acquiring and using knowledge

**CHILD
TEST**

Date
11/18/2024

Raw Score
2

Question Count
1

Result

Result Level

Required Test Type

STR: Standard (regular)

Type of Accommodation

Error Band

Score Not Reported

* Not Applicable

Student Grade Level

PS: Preschool

Test Grade Level Override

Progress

F: First Assessment

“Score Not Reported” must be entered on the Child Tests.



SCORE	SCORE NOT REPORTED	ACCOMMODATION	VALID DATES	GRADE LEVEL	TEST TYPE
Rating Score	*, A, B, D, F, J	**	YYYYMM Year, Month Jan(01) – Dec(12)	PS	**

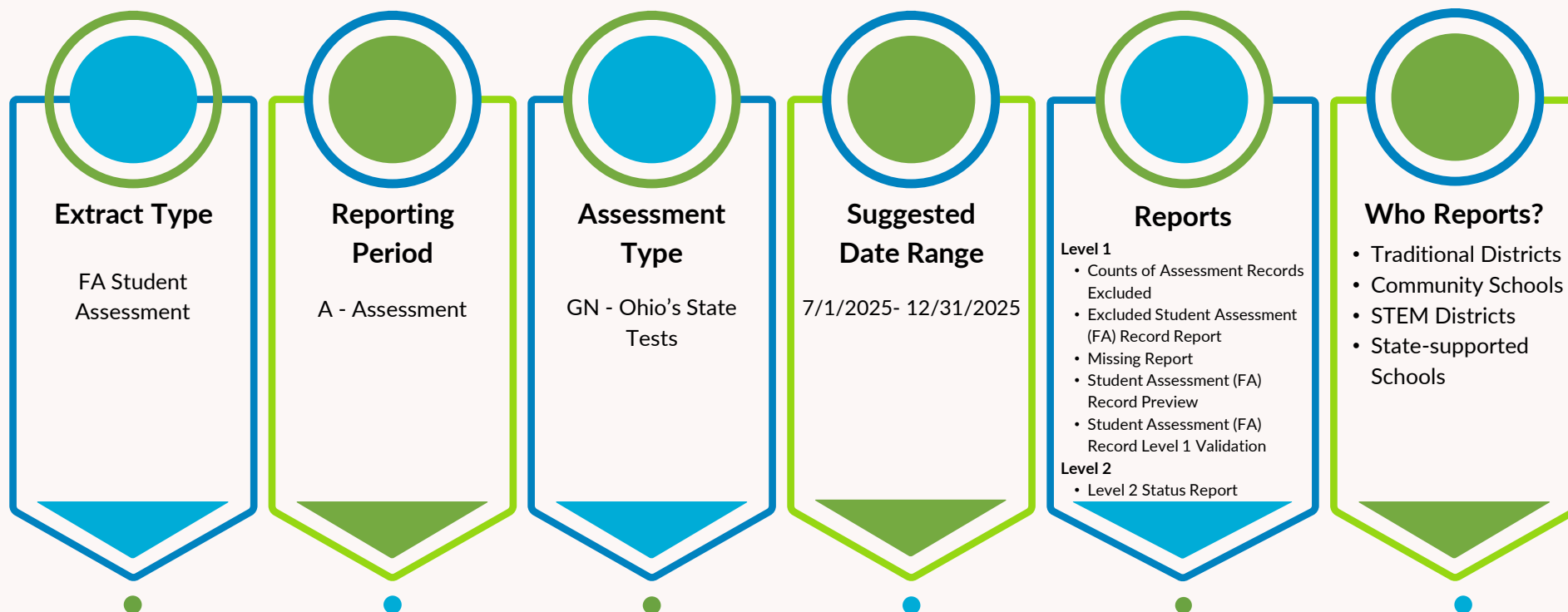
See EMIS Manual section 2.8 Student Assessment Records (FA) for the descriptions of each SNR code listed.



FY26 FALL 3RD GRADE ELA AND READING

Submission Date Range:
October 16, 2025 -March 6, 2026

GENERAL COLLECTION INFORMATION



The organization in which the student is enrolled when the test is taken is responsible for reporting the results.

3rd Gr ELA and Reading in Infinite Campus

META Athens will upload with the proper CSV file. The district must enter
“Missing Test Records” manually
infinitecampushelp@metasolutions.net

	OST ELA Grade 3 (ELA03) 11/01/2024 Scale Score:658 Result:Limited
	3 ELA Read (3ELAR) 11/01/2024 Raw Score:40 Result:N



Parent Test Record in Infinite Campus

OST ELA Grade 3

Date: 11/01/2024 Scale Score: 701

PARENT TEST - ELA

Question Count:

Result: Prof:Proficient(3.000)

Result Level: Required Test Type: STR: Standard (regular)

Type of Accommodation: NO: No accommodations Error Band:

Score Not Reported: *: Not Applicable

Student Grade Level: 03: Third Grade

Test Grade Level Override:

Progress:

	Date	Raw Score	Question Count	Result
3 ELA Read	11/01/2024	50		Y:Promoted

3rd Grade ELA "Score Not Reported" must be entered on **BOTH** the Parent and Child Test for it to report to EMIS.



Child Test in Infinite Campus

3 ELA Read

**CHILD TEST -
READ**

Date: 11/01/2024 ☐ Raw Score: 50

Question Count:

Result: Y:Promoted

Result Level: Required Test: STR: Standard (regular)

Type of Accommodation: NO: No accommodation Error Band:

Score Not Reported: *: Not Applicable

Student Grade Level: 03: Third Grade

Test Grade Level Override:

Progress:

3rd Grade ELA “Score Not Reported” must be entered on **BOTH** the Parent and Child Test for it to report to EMIS.



SCORE	SCORE NOT REPORTED	ACCOMMODATION	VALID DATES	GRADE LEVEL	TEST TYPE
Scaled Score – 000-999 (This field is left blank with a SNR Reason Result)	*, A, B, C, D, E, F, H, I, J, K, N, P, 5	Any	YYYYMM Year, Month <u>Fall</u> October (10)	03	STR
Result – Advanced, Accelerated, Proficient, Basic, Limited					

See EMIS Manual section 2.8 Student Assessment Records (FA) for the descriptions of each SNR code listed.





Questions?

emishelp@metasolutions.net

