



FY26 Current Graduation Credit Progress Collection for Infinite Campus Users



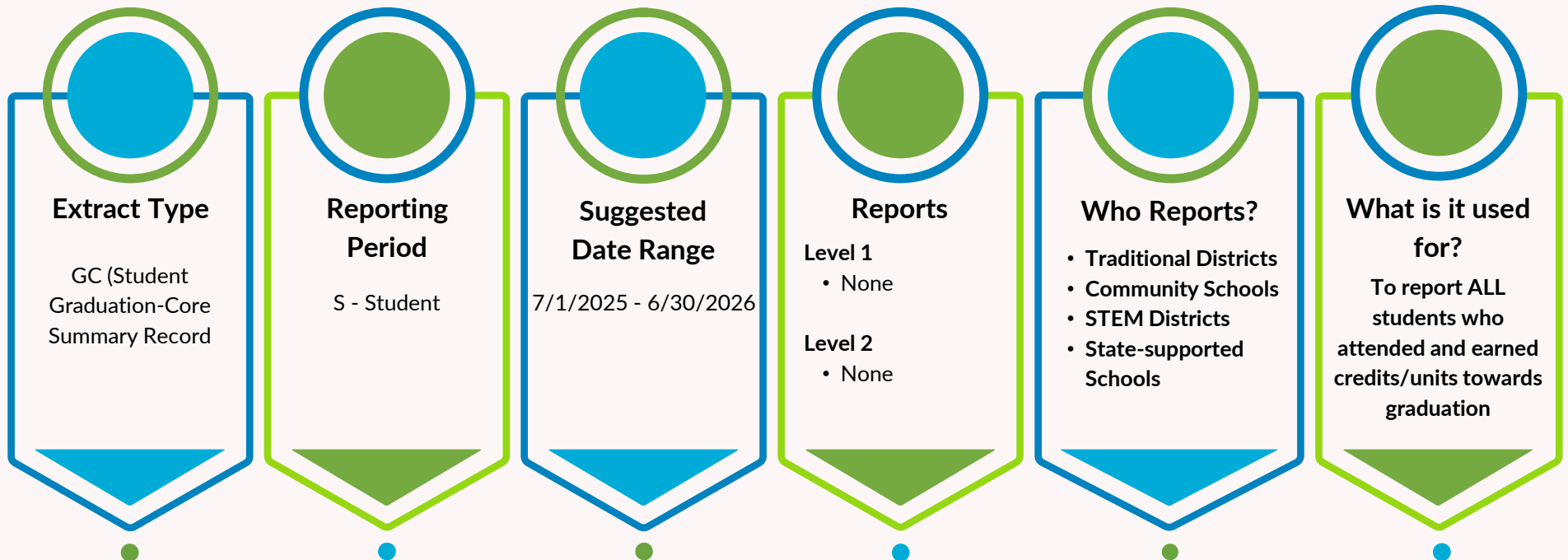
**October 15, 2025
Presenter: Kari
Gibson**

FY26 CURRENT GRADUATION CREDIT PROGRESS COLLECTION

Submission Date Range:
September 18, 2025 - September 11, 2026

****The data in this submission is also reported during the
G - Graduation Collection.**

GENERAL COLLECTION INFORMATION



What is Reported?

Credit progress for students toward graduation.

Record Field Number	Data Section	Grad Credit Progress (S)	Grad (G)
GC060	CORE Area Code	✓	✓
GC070	CORE Area Count	✓	✓
GC110	Dual Enrollment Credit Earned	✓	✓



CORE Area Codes

Subject Area and/or CORE Requirements area in which a student has earned credits/units towards graduation

**For VALID CORE Area Codes see section 2.15 Student Graduation - Core Summary

Reporting Instructions:

Report the most specific option that would apply.

Example: If a student takes a business course as an elective, report the “BUS” option instead of the “ELE” option since the “BUS” option is more specific.

REMINDER:

“ELE” – Elective units are not counting as elective credit for state graduation requirements



CORE Area Codes in Infinite Campus

Scheduling & Courses > Courses > Course Information

State Defined

Exclude from State Reporting:
☐

Honors:

High School Credit:
☒

Type:
RG: Regular

State Grade Level:
09: Grade 9

CORE Area For Credit:
ENG: English

MTA: Mathematics - Algebra II or Equivalent Units

MTE: Math counting as elective credit for state graduation reqs, not as part of 4 Math credits

MT0: Mathematics units Other than Algebra II or Equiv

PHE: Physical Education

SAE: Science Advanced Studies - Astronomy, Physical Geology or other Earth or Space Science units

To build an AdHoc showing
"Core Area For Credit,"
you are looking for
Course.transcriptField1



CORE Area Count

The total number of credits/units earned in the area designated by Core Area Code.

Includes:

- Courses taken in the district that will award the diploma
- Courses taken at other education organizations but transferred to and accepted for credit by the district that will award the diploma, and
- Any other experiences for which the district that will award the diploma had awarded credits towards graduation for the student, subject to any relevant local and state policies (see EMIS Manual section 2.15 for those relevant exceptions)



CORE Area Count

Reporting Instructions:

Include all credits/units recognized by the district that grants the diploma, even if the count is greater than the minimum CORE graduation requirement.

CORE Area Count in Infinite Campus

[Student Information](#) > [General](#) > [Transcript](#)

Transcript Credit Information		
Credits Earned*	Credits Attempted*	Credit Type
0.500	0.500	English
Add		

To build an AdHoc showing
"Credit Earned,"
you are looking for
`TranscriptCredit.creditsEarned`



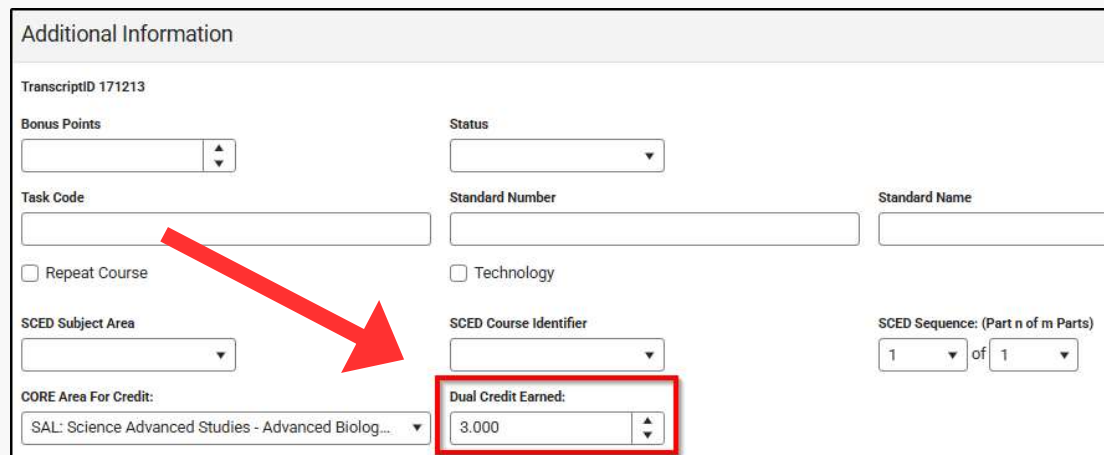
Dual Enrollment Credit Earned

The total number of Dual Enrollment credits earned in the area designated by Core Area Code.

Reporting Instructions:

Include **ALL** college credits earned through dual enrollment courses (whether offered as part of a specific dual enrollment program or a statewide articulation agreement) if they are listed on an official document or transcript issued by the college or university that granted the credit.

Student Information > General > Transcript



Additional Information

TranscriptID 171213

Bonus Points:

Status:

Task Code:

Standard Number:

Standard Name:

☐ Repeat Course

☐ Technology

SCED Subject Area:

SCED Course Identifier:

SCED Sequence: (Part n of m Parts) 1 of 1

CORE Area For Credit:

Dual Credit Earned:

To build an AdHoc showing “Dual Enrollment Credit Earned” you are looking for TranscriptCourse.transcriptField2

The report is only going to show courses that have been posted to transcript.

Districts must use the “Post To Transcript” option for all courses earned at the district or at a college.

****You should not** manually add anything to the transcript except move in credits or Summer School credits.





Questions?

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