



## FY26 Assessments as Listed Part 2

March 10, 2026  
Presenter: Kari Gibson

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# ASSESSMENTS IN THIS TRAINING



- 1 Career Tech Accountability (GW, GY)
- 2 Spring End of Course (GE)
- 3 Other Accountability (AP, AC, GW, IB, SA, WK)
- 4 OELPA (GF)
- 5 Spring State Assessments Grades 3-8 (GN)
- 6 Spring Alternate Assessment (GA 3-8) (GX 9-12)



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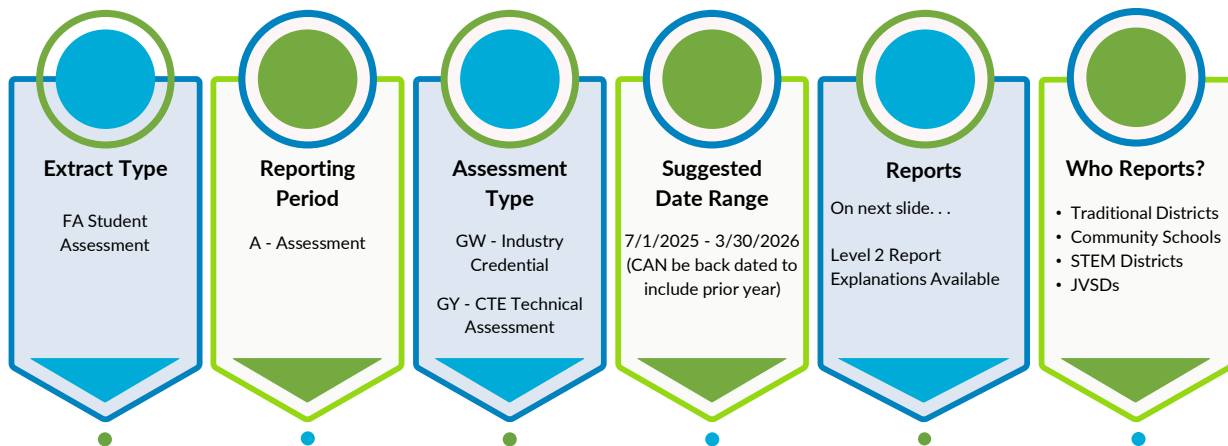
# FY26 CAREER TECH ACCOUNTABILITY ASSESSMENT COLLECTION

Submission Date Range:  
February 5, 2026 - August 5, 2026



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## GENERAL COLLECTION INFORMATION



These assessments can also be reported in the Graduation (G) Collection.



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# Collection Reports

## Level 1

- Counts of Assessment Records Excluded Report
- Excluded Student Assessment (FA) Record Report
- Missing Report for CTE Spring Assessment
- Student Assessment (FA) Records Preview
- Student Assessment (FA) Record Level 1 Validation

## Level 2

- (CTAC-001) CTE Accountability Program of Concentration Tech Assessment Results Report
- (ICAC-001) Industry Credential Administrative Conflict Report
- (STAT-001) Level 2 Status Report



# Career Technical Assessment (GY)

Results should be reported by the traditional district, STEM district, JVSD, community school, or state organization that employs the CTE Workforce Development instructor during the Career Tech Accountability Assessment (A) Collection in the year in which the assessment was taken.

**\*\*CTE Technical Assessment results may also be reported in the Graduation (G) Collection.**

### Score Not Reported option "X"

Assessment score not reported because student received graduation credit for assessment area due to completion of a dual credit course; for End of Course Tests (GE), number in score field represents the grade the student received in the course; for CTE Technical Assessments (GY), value in score field represents student's proficiency.

**\*\*You will need the results based off the chart**

College Credit Plus Course Grade	WebXam Score Reported
A	A - Advanced
B	A - Advanced
C	P - Proficient
D	N - Not Proficient
F	N - Not Proficient



# Career Technical Assessment (GY)

## CTE Technical Assessment (WebXam) (GY)

**Parent Test Record**

Date

Result Level  Required Test Type

Type of Accommodation  Error Band

Score Not Reported

Student Grade Level

Test Grade Level Override

Progress

Comments

	Date	Raw Score	Scale Score	Question Count	Result
201EA - Accounting - no longer used	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
AKA0 - Foundations of Sustainable And Innovative Agriculture	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
AKA5 - Precision Applications in Agriculture, Food and Natural Resources	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Only one Parent Test and each individual assessment the student takes for the entire year will be listed as a Child Test. Reporting is pulled from the Child Test



# Career Technical Assessment (GY)

## CTE Technical Assessment (WebXam) (GY)

ACV0 - Greenhouse and Nursery Management

**Child Test Record**

Date  Scale Score

Question Count

Result

A: Advanced(3.000)  d Test Type

P: Proficient(2.000)

N: Not Proficient(1.000)  Error Band

I: Incomplete(0.000)

Score Not Reported  **If applicable**

Student Grade Level

Test Grade Level Override

Progress

Comments

Score Not Reported Reason must be entered on the Child Test to report to EMIS



# Industry Credential (GW)

Students are not required to take an Industry Credential, but if they attempt one during the school year, the district in which the student is enrolled should report the attempt during the earliest appropriate collection.

If a graduating student attempts an industry credential after graduation and prior to the close of the Graduation Collection, the graduating district should report.

**\*\*Industry Credentials may also be reported during the Other Accountability, Initial Exiting Follow-up and Graduation Collections.**

### Required Test Type

**IPD** Industry Credential (GW Assessment Type) administered 7/1/2019 or later where the assessment cost was paid by the LEA reporting this assessment record in EMIS

**INP** Industry Credential (GW Assessment Type) administered 7/1/2019 or later where the assessment cost was not paid by the LEA reporting this assessment record in EMIS

### Valid Score

#### Result

P - Proficient

N - Not Proficient

Raw score is Number of points for Graduation - Used in the Academic Planner

# Industry Credential (GW)

## CTE-Industry Credentials (GW)

### Parent Test Record

Date

Raw Score

Result Level

Required Test Type

Type of Accommodation

Error Band

Score Not Reported

Student Grade Level

Test Grade Level Override

Progress

Comments

**Only one Parent Test and each individual assessment the student takes for the entire year will be listed as a Child Test. Reporting is pulled from the Child Test**

	Date	Raw Score	Scale Score	Question Count	Result
CA38 - Phlebotomy Technician (RPT) (AMT)	<input type="text"/> <input type="calendar"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
CS85 - Acer Chromebook Repair Techspert	<input type="text"/> <input type="calendar"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

# Industry Credential (GW)

**CB62 - CPR First Aid**

Child Test Record

Date:   Raw Score:  Scale Score:

Question Count:

Result:

Result Level:  Required Test Type:

Type of Accommo:  STR: Standard (regular)

Score Not Report:  ALT: Alternative Assessment

Not Applicable:  ST1: Standard (regular) Student took the PBA only

Student Grade Le:  ST2: Standard (regular) Student took the EOY only

Test Grade Level:  IPD: Industry Credential administered 7/1/2019 or later, cost paid by reporting LEA

INP: Industry Credential administered 7/1/2019 or later where assessment cost was not paid by LEA

Progress:

**Required Test Type of IDP or INP must be selected on the Child Test Record**

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# Valid Options

Test	Score	SNR	Test Type	Grade Level	Valid Dates	Accom
<b>GY</b> ★	Scaled or Performance Standard Score	*, B, C, D, E, F, H, J, X	STR	**	Sept (09) - June (06)	**
<b>GW</b> ★	Results P/N Raw score: # of points for Grad	*	IPD or INP	**	Jan (01) - Dec (12)	**

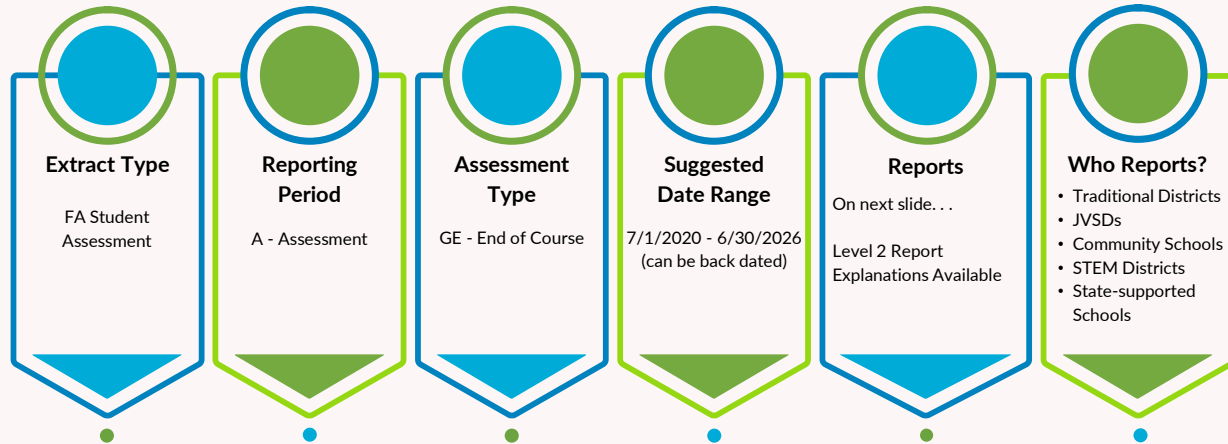
★ Results from previous Fiscal Years can be reported

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# FY26 SPRING END OF COURSE (GE)

Submission Date Range:  
February 19, 2026 - July 15, 2026

## GENERAL COLLECTION INFORMATION



The organization in which the student is enrolled when the test is taken is responsible for reporting the results.

## Collection Reports

### Level 1

- Counts of Assessment Records Excluded Report
- Excluded Student Assessment Record (FA)
- Missing Report - EOC Assessment Collection
- Student Assessment (FA) Records Preview
- Student Assessment (FA) Record Level 1 Validation

### Level 2

- (GNIS-xxx) Gen Issues Reports
- (STAT-001) Level 2 Status Report



## Spring End of Course (GE)

Grade 12: GE is also reportable in the Grad Collection.

### Spring Test Dates

English Language Arts  
**March 23 - April 24**

Math/Science/Social Studies  
**March 30 - May 8**

If you have 25 or more records, META Athens will upload for you. Submit a ticket with the proper CSV file for uploading.

Districts must enter Missing Test Records manually.

[infinitecampushelp@metasolutions.net](mailto:infinitecampushelp@metasolutions.net)

Assessment Area Code	Assessment Area Code Description
ALG1	Algebra 1
GOVM	American/United States Government
HIST	American/United States History
BIOL	Biology
ELA1	English Language Arts I
ELA2	English Language Arts II
GEOM	Geometry
MTH1	Mathematics I
MTH2	Mathematics II
PHYS	Physical Science



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## Spring End of Course (GE)

### NOTED Score Note Reported Options

**Option G** - EOC assessment (GE) not given for the course in which the student is enrolled within this district, includes courses that span multiple years.

It is used when an End of Course (GE) test is typically required for the reported subject code but is not being given in the particular course section because the local curriculum does not align with the test.

Typically, this applies to all students in the course section, not just one or two students who are not testing for another reason. The first year, a Score Not Reported option G would be reported. The second year, the assessment score would be reported.

**Option X** - Assessment score not reported because student received graduation credit for assessment area due to completion of a dual credit course; for End of Course Tests (GE). The number in score field **represents the grade the student received in the course** (To qualify for seals, the CCP grade must be an A or B)

This option should not be used for ALG1 and ELA2. The student must take those EOCs to show competency.



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# Spring End of Course (GE)

OST EOC Algebra 1

Date  Raw Score  Scale Score  
 Question Count   
**Scale Score: 000-999**  
 Leave blank if reporting a SNR option  
**Raw Score: used in Academic Planner to calculate Graduation Points**  
 Result  
**Result: Advanced, Accelerated, Proficient, Basic, Limited**  
 Result Level  Required Test Type  
 STR: Standard (regular)  
 Type of Accommodation  Error Band   
**Type of Accommodation: required entry if student has IEP accommodations for test subject**  
 Score Not Reported  
 #: Not Applicable  
 Student Grade Level   
**Grade Level at the time student took test**  
 Test Grade Level Override  
 Progress

# High School Courses Associated with End of Course Tests

High School EOC Test	EMIS Course Code	Notes/Clarification	Course Title
English Language Arts II	050170	District course titles may include: English 10, Sophomore English, Humanities 10	Integrated English Language Arts II
Algebra I	110065	All students should be taking an End-of-Course test, either Algebra I or Integrated Math I	Advanced Mathematics 8
	110301		Algebra I
	110480	These students may not take an End-of-Course test if used as first year of a two-year program	Applied Algebra or Applied Mathematics 1
Geometry	111200		Geometry
	110490	These students may not take an End-of-Course test if used as first year of a two-year program	Applied Geometry or Applied Mathematics 2

## High School Courses Associated with End of Course Tests

High School EOC Test	EMIS Course Code	Notes/Clarification	Course Title
Integrated Mathematics I	110065	All students should be taking an End-of-Course test, wither Algebra 1 or Integrated Math I	Advanced Mathematics 8
	110010	Students taking this test should be receiving instruction based upon the content specified on the Dept website <a href="#">Ohio's Learning Standards</a> document Appendix A for Mathematics I	Mathematics I (Integrated math course)
	110480	These students may not take an End-of-Course exam if used as first year of a two-year program	Applied Algebra or Applied Mathematics I
Integrated Mathematics II	110020	Students taking this test should be receiving instruction based upon the content specified on the Dept website <a href="#">Ohio's Learning Standards</a> document Appendix A for Mathematics 2	Mathematics II (Integrated math course)
	110490	These students may not take End-of-Course test if used as first year of a two-year program	Applied Geometry or Applied Mathematics II

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## High School Courses Associated with End of Course Tests

High School EOC Test	EMIS Course Code	Notes/Clarification	Course Title
Biology	132230		Biology
	132330		Advanced Biology
American Government	150300		Government (American)
	150308		Government/Economics (American)
	159950		Government & Politics (United States)
American History	150810		History (American)
	152300		History (Integrated)

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# Valid Options

Test	Score	SNR	Test Type	Grade Level	Valid Dates	Accom
<b>GE</b> 	Scaled Score or Graduation Points	*, A, B, C, D, E, F, G, H, I, J, P, W, X, Y, 2, 5	STR	03-13	<b>Spring</b> March (03) - May (05)	Any

 **Results from previous Fiscal Years can be reported**



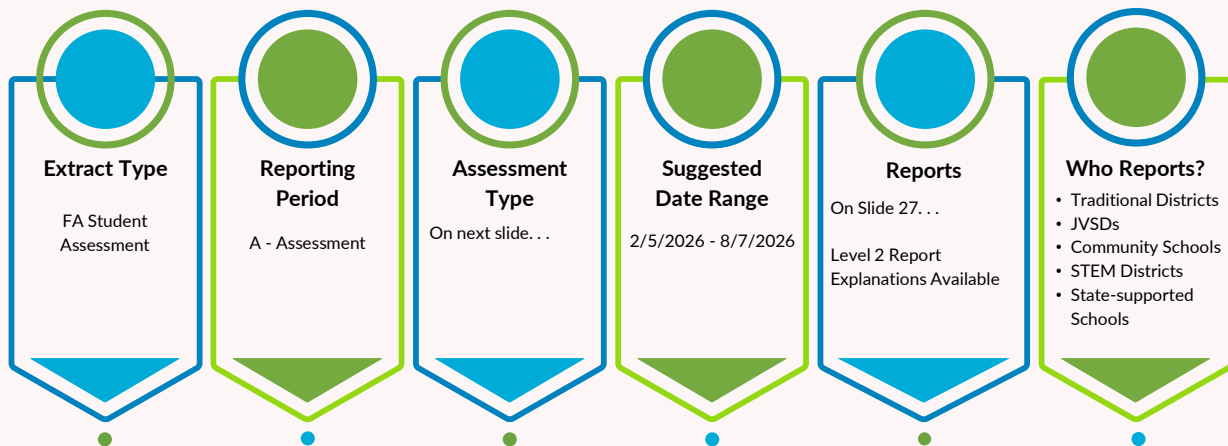
# FY26 OTHER ACCOUNTABILITY (AC, AP, CL, GW, IB, SA, WK)

Submission Date Range:  
February 5, 2026 - August 7, 2026



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## GENERAL COLLECTION INFORMATION



The organization in which the student is enrolled when the test is taken is responsible for reporting the results.



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## Assessment Types

AP - Advanced Placement

AC - American College Testing ACT

GW - Industry Credential

IB - International Baccalaureate

SA - Scholastic Aptitude Test SAT

WK - Work Keys

**\*\*New\*\***

CL - College Level Examination Program

If not reported in the Other Accountability Collection, these assessments can also be reported in the GRAD Collection

**\*\*Meta loads for 25 or more students, less than 25, district loads manually**



## Collection Reports

### Level 1

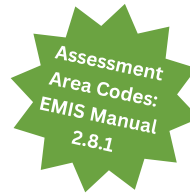
- Counts of Assessment Records Excluded Report
- Excluded Student Assessment Record (FA)
- Missing Report - Other Accountability Assessments Collection
- Student Assessment (FA) Records Preview
- Student Assessment (FA) Record Level 1 Validation

### Level 2

- (ICAC-001) Industry Credential Administrative Conflict Report
- (STAT-001) Level 2 Status Report



## Advanced Placement (AP)



If assessment type is not currently in your Campus list, send in a ticket to have it added.



## American College Testing - ACT (AC)

All Grade 11 students are required to take either the ACT or SAT

Assessment Area Code	Area Code Description
ENG	English
M	Mathematics
R	Reading
S	Science
W	Writing <b>Optional</b>

The ACT is an approved test for Gifted Screening.

- Students taking the ACT should also be reported as screened in each area of that assessment.
  - A qualifying score of 95th percentile would consider them identified.



## Industry Credential (GW)

- See Career Technical Accountability Assessment area

## International Baccalaureate Assessment (IB)

- Offers four high quality international education programs:
  - IB Primary Years
  - IB Middle Years
  - **IB Diploma Program**
  - IB Career Related Certificate Program

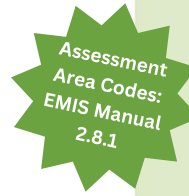
**\*\*Only IB Diploma Program Assessments are collected in EMIS. Composite or total scores are not required**

## Scholastic Aptitude Test - SAT (SA)

- A separate FA Record is required for each subject area.

**\*\*The English Language Arts score should be reported as the Reading score**

Assessment Area Code	Area Code Description
M	Mathematics
R	Reading



## WorkKeys Assessment (WK)

This job skills assessment is a measure of workforce readiness and employability for the purpose of high school graduation.

This assessment should be reported by the district in which the student is enrolled when they are assessed or any district awarding a diploma to a student who is graduating via a pathway that requires this assessment.

Assessment Area Code	Area Code Description	Version
AMTH	Applied Math	v2.0
GLIT	Graphic Literacy	v2.0
LCIF	Locating Information	v1.0
M	Mathematics	v1.0
R	Reading	v1.0
WDOC	Workplace Documents	v2.0

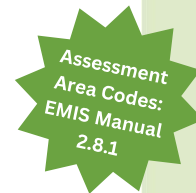




## College Level Examination Program (CL)

There are many College-Level Examination Program (CLEP) exams. Each for a different subject area. As each examination is for a specific CLEP subject area, a separate record is required for each exam.

When using the generic CLEP codes, districts should be consistent in which assessment is reported with each code from one year to the next for an individual student.

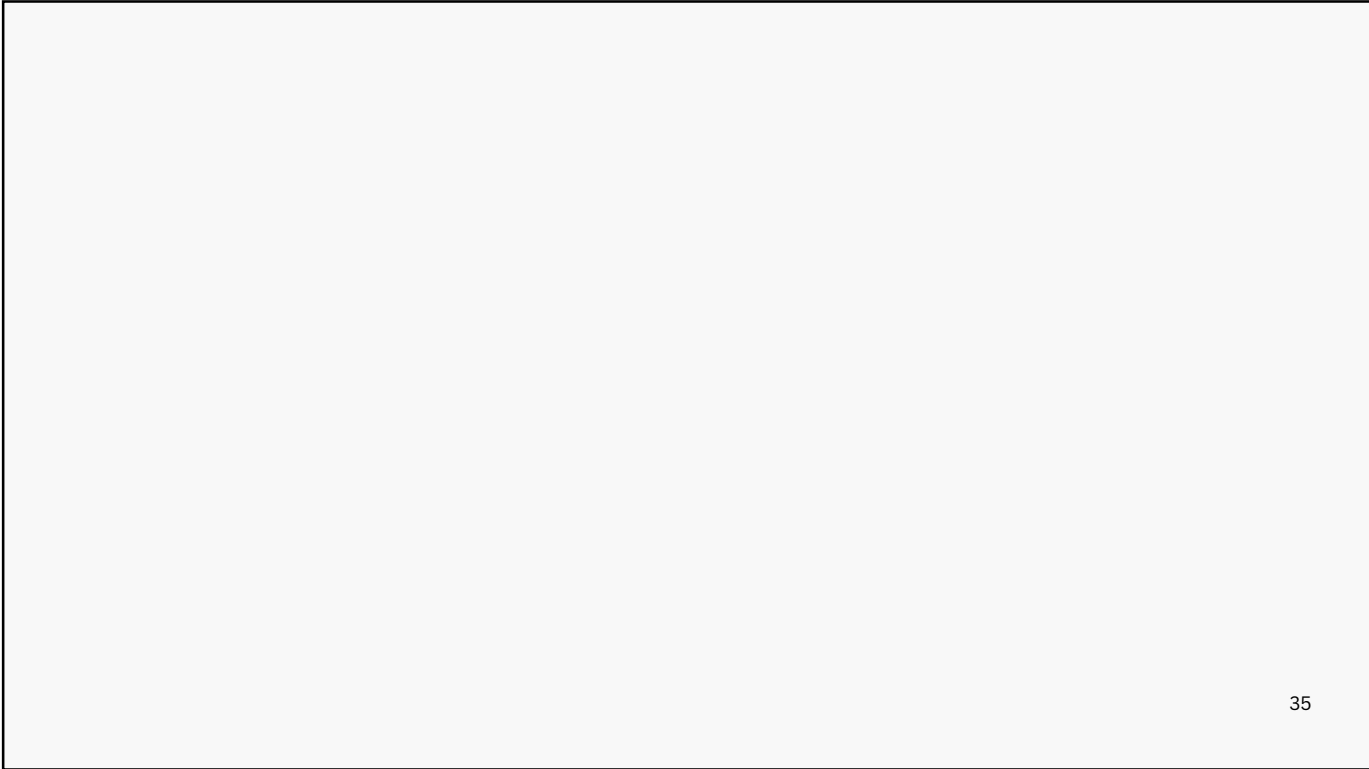


## Valid Options



Test	Score	SNR	Test Type	Grade Level	Valid Dates	Accom
AP ★	Scaled Score	*	STR	**	Jan (01) - Dec (12)	**
GW ★	Results P/N Raw score: # of points for Grad	*	IPD or INP	**	Jan (01) - Dec (12)	**
AC ★	Scaled Score	*, A, B, C, D, E, F, H, I, J, K, L, 3, 4, 5	STR	**	Jan (01) - Dec (12)	**
IB ★	Scaled Score	*	STR	**	Jan (01) - Dec (12)	**
SA ★	Scaled Score	*, A, B, C, D, E, F, H, I, J, K, L, 3, 4, 5	STR	**	Jan (01) - Dec (12)	**
WK ★	Scaled or Performance Score	*, H, 5	STR	**	Jan (01) - Dec (12)	**
CLEP - CL	Scaled Score	*	STR	**	Jan (01) - Dec (12)	**

★  
Results from previous Fiscal Years can be reported





**FY26 OELPA**  
**OHIO ENGLISH LANGUAGE PROFICIENCY ASSESSMENT**  
 Submission Date Range:  
 January 26, 2026 - August 5, 2026

## GENERAL COLLECTION INFORMATION



The organization in which the student is enrolled when the test is taken is responsible for reporting the results.

## Collection Reports

### Level 1

- **Counts of Assessment Records Excluded**
- **Excluded Student Assessment Record (FA)**
- **Missing Report for OELPA Spring Assessment Collection**
- **Student Assessment (FA) Records Preview**
- **Student Assessment (FA) Record Level 1 Validation**

### NEW or UPDATED Level 1 Validation and Reports

- Added validation FA.1045 to fatal Receptive (RECE) modality assessment record when the Score Not Reported option is other than "\*" and if either the Listening or Reading subscore records have a Score Not Reported option of "\*".
- Added validation FA.1046 to fatal Productive (PROD) modality assessment record when the Score Not Reported option is other than "\*" and if either the Speaking or Writing subscore records have a Score Not Reported option of "\*".
- Updated the Percentage of Alternate to Regular OELPA Level 1 report to change the threshold from 1% to 5%.



## OEPLA (GF)

### NOTED Score Note Reported Options

**Option L** - is used to report the exempted domain(s) of either test (OEPLA/Alternate OELPA).

Districts may exempt students from **no more than three of the four** domain tests

- Listening
- Reading
- Writing
- Speaking

If the student's disability is such that the student cannot participate in the stated domain test per the IEP or 504 plan with existing accommodations



## OEPLA (GF)

### FY25 Changes

**25-93** Adds Reporting for Alt-OELPA Modality

Districts will now report both the domain scores and the modality scores for the ALT-OELPA

**25-18** Updates valid Grade Level of student at Time of Test for the OELPA and ALT-OELPA to include grades 13 and 23

OELPA/ ALT OELPA  
Test Dates

February 2 - March 27,  
2026



# OEPLA (GF)

## REMINDER:

### ALT-OELPA

Required test type **cannot** be STR

- This will be generated when an ALT-OELPA Modality Production (PROD) or Receptive (RECE) is reported with the Required Test Type option of STR.

### The Required Test Type must be ALT

Table 14. Ohio English Language Proficiency (GF) Assessment Area Codes and Descriptions

Assessment	
Area Code	Area Code Description
<b>Domain</b>	
LIST	Listening
R	Reading
SPKG	Speaking
W	Writing
<b>Modality</b>	
PROD	Productive
RECE	Receptive

# OELPA (GF)

Ohio English Language Proficiency Assessment (OELPA)

Date  Raw Score  Scale Score

Question Count

Result

Result Level  Required Test Type

Type of Accommodation  Error Band

Score Not Reported

Student Grade Level

Test Grade Level Override

Progress

Comments

	Date	Raw Score	Scale Score	Question Count	Result
Composite	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Listening	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Reading	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Speaking	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Writing	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Parent Test Record

# OELPA (GF)

Ohio English Language Proficiency Assessment (OELPA)

**Child Test Record**

Date  Raw Score  Scale Score   
 Question Count

Result

Result Level  Required Test Type

Type of Accommodation  Error Band

Score Not Reported

Student Grade Level

Test Grade Level Override

Progress

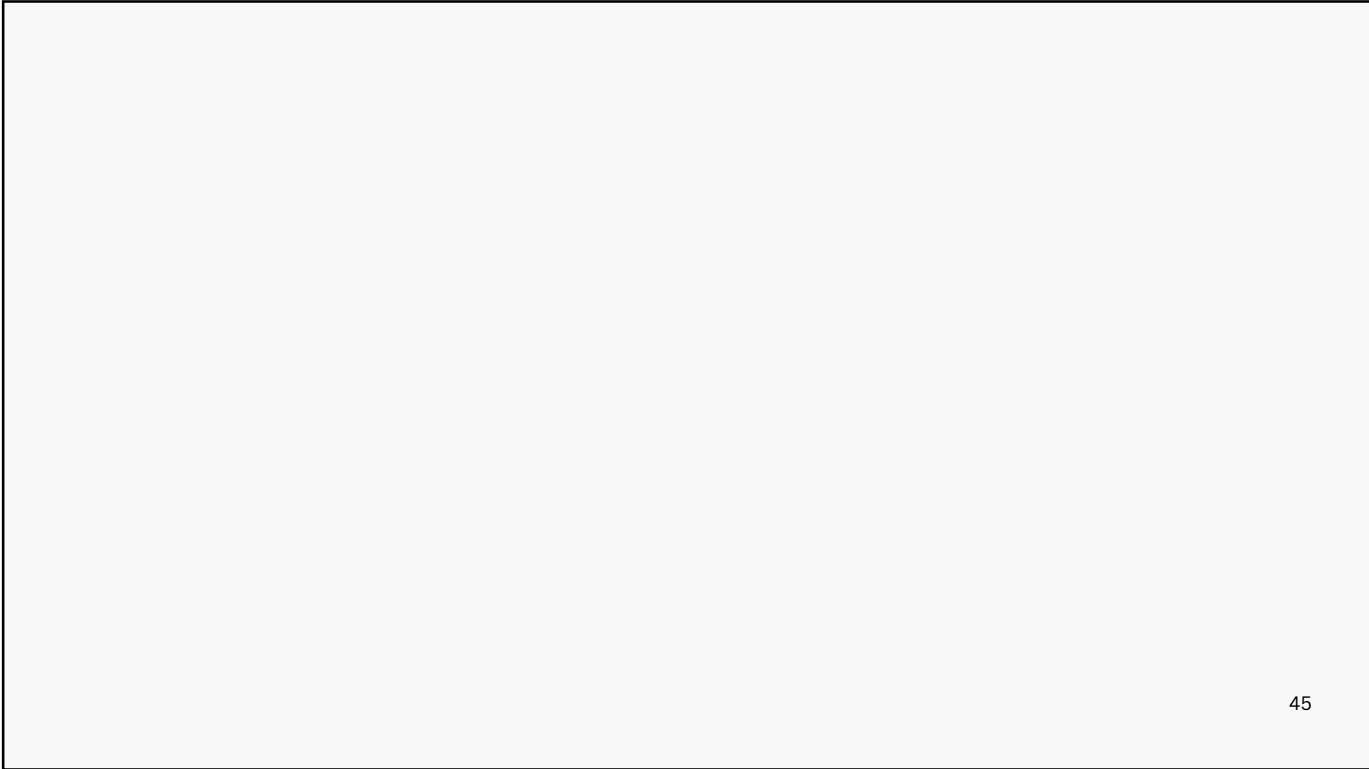
**Score Not Reported Reason must be entered on the Child Test to report to EMIS**



# Valid Options



Test	Score	SNR	Test Type	Grade Level	Valid Dates	Accom
GF	Scaled Score	*, A, B, C, D, E, F, H, I, J, L, 5	STR ALT	KG, 1-13, 23	Jan (01) - March (03)	** , NO, Y1, Y2, Y5



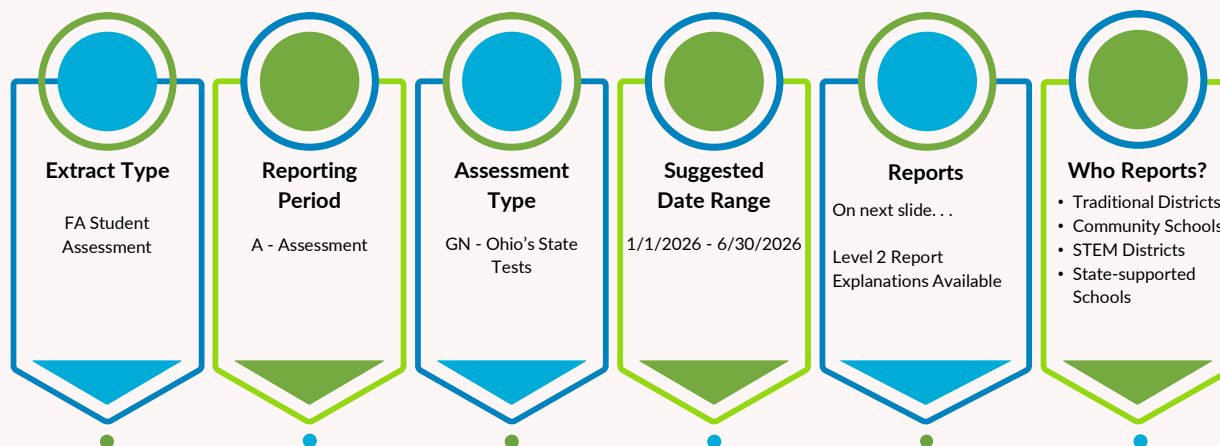


**FY26 SPRING STATE ASSESSMENT**  
**GRADES 3-8 (GN)**

**Submission Date Range:**  
**February 19, 2026 - July 15, 2026**


## GENERAL COLLECTION INFORMATION



The organization in which the student is enrolled when the test is taken is responsible for reporting the results.

## Collection Reports

### Level 1

- Counts of Assessment Records Excluded Report
- Excluded Student Assessment Record (FA)
- Missing Report - Spring 3-8 Assessment Collection
- Student Assessment (FA) Records Preview
- Student Assessment (FA) Record Level 1 Validation

### Level 2

- (STAT-001) Level 2 Status Report



## Spring State Assessment 3-8 (GN)

### Spring Test Dates

English Language Arts

**March 23 - April 24**

Math/Science/Social Studies

**March 30 - May 8**

If you have 25 or more records, META Athens will upload for you. Submit a ticket with the proper CSV file for uploading.

Districts must enter Missing Test Records manually.

[infinitecampushelp@metasolutions.net](mailto:infinitecampushelp@metasolutions.net)

Assessment Area Code	Assessment Area Code Description
ELA	English Language ARts
M	Mathematics
R	Reading
S	Science

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## Spring State Assessment 3-8 (GN)

### REMINDER:

Students in Grade 3 take the Grade 3 English Language Arts Assessment.

Grade 3 ELA scores are collected twice a year

- Fall 3rd Grade Reading Assessment Collection
- Spring State Assessment Grades 3-8 Collection

Only the Grade 3 ELA Assessment is reported as two FA records:

- ELA - English Language Arts score
- R - Reading score

All other grades...

- **Only** one FA Record is reported.

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# Spring State Assessment 3-8 (GN)

OST ELA Grade 3

Date  Scale Score

Question Count

Result

Result Level  Required Test Type

Type of Accommodation

Score Not Reported

Student Grade Level

Test Grade Level Override

Progress

Comments

3 ELA Read Date  Raw Score  Question Count  Result

**Parent Test Record  
Grade 3 ELA**

**RESULT:**  
Advanced,  
Accelerated,  
Proficient,  
Basic, Limited

**Type of Accommodation: required  
entry if student has IEP  
accommodations for test subject**

**N: Not Promoted  
Y: Promoted**

**Grade 3 ONLY**  
ELA and Reading are reported as follows:  
Parent Test - ELA  
Child - Reading

**Score Not Reported:**  
**MUST** be entered on both tests to report to EMIS

# Spring State Assessment 3-8 (GN)

3 ELA Read

Date  Raw Score

Question Count

Result

Result Level  Required Test Type

Type of Accommodation

Score Not Reported

Student Grade Level

Test Grade Level Override

Progress

**Child Test Record  
Grade 3 Reading**

**N: Not Promoted  
Y: Promoted**

**Type of Accommodation: required  
entry if student has IEP  
accommodations for test subject**

**Grade 3 ONLY**  
ELA and Reading are reported as follows:  
Parent Test - ELA  
Child - Reading

**Score Not Reported:**  
**MUST** be entered on both tests to report to EMIS

# Valid Options

Test	Score	SNR	Test Type	Grade Level	Valid Dates	Accom
<b>GN</b>	Scaled Score; For 3rd Grade Reading, sub-score	*, A, B, C, D, E, F, H, I, J, K, N, P, 5	STR	03-08	<b>Spring</b> March (03) - May (05)	Any



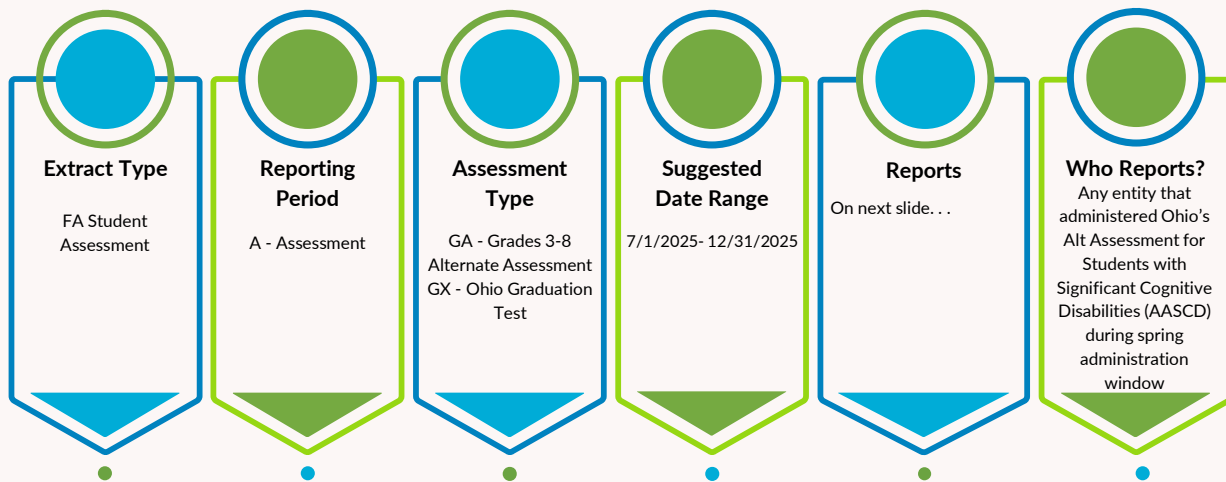
# FY26 SPRING ALTERNATE ASSESSMENT GR 3-8 (GA) GR 9-12 (GX)

Submission Date Range:  
February 5, 2026 - August 5, 2026



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## GENERAL COLLECTION INFORMATION



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# Collection Reports

## Level 1

- Counts of Assessment Records Excluded Report
- Excluded Student Assessment Record (FA)
- Missing Report - Spring Alternate Assessment Collection FY26
- Student Assessment (FA) Records Preview
- Student Assessment (FA) Record Level 1 Validation



# Spring Alternate Assessment GR 3-8 (GA) and 9-12 (GX)

**Do Not** report the entry score provided by the testing provider.  
Instead...Report the Numeric Scale Score.

Table 8. Grades 3-8 Alternate (GA) Assessment Area Codes and Descriptions

Assessment Area Code	Area Code Description
M	Mathematics
R	Reading
S	Science

Table 9. High School Alternate (GX) Assessment Area Codes and Descriptions

Assessment Area Code	Area Code Description
M	Mathematics
R	Reading
S	Science
C	Social Studies

Grade 12:  
GX is also reportable  
in the Grad  
Collection.

If you have 25 or more records, META Athens will upload for you. Submit a ticket with the proper CSV file for uploading.

Districts must enter Missing Test Records manually.

[infinitecampushelp@metasolutions.net](mailto:infinitecampushelp@metasolutions.net)

**AASCD Test Dates**  
February 23 - April 17, 2026



# Spring Alternate Assessment GR 3-8 (GA) and 9-12 (GX)

## Current, Valid IEP

- Must indicate that the student will be participating in Alternate Assessment

Save Save & Continue Print Print Editor

Plan Outline Other...  
 Education Plan  
**Enrollment Status**  
 Student Demographics  
 Parent/Guardian Demographics  
 Future Planning  
 Special Factors  
 Profile  
 Extended School Year  
 Postsecondary Transition Services  
 Measurable Annual Goals  
 Specially Designed Instruction  
 Related Services  
 Assistive Technology  
 Accommodations  
 Modifications  
 Support for School Personnel  
 Support for Medical Needs  
 Transportation as a Related Service  
 Nonacademic and Extra.  
 General Factors  
**Least Restrictive Environment**  
**Statewide and Districtwide Testing**  
 Exemptions  
 Meeting Participants  
 Signatures  
 Children with Visual Impairments  
 Form Status Checklist

**12. Statewide and District Wide Testing**

Is the child participating in the Alternate Assessment for Students with Significant Cognitive Disabilities (AASCD)? Yes  No

Click below for guidance in considering AASCD:  
[Ohio AASCD Participation Criteria](#)

If yes, justify the choice of alternate assessment and address why it is appropriate below:

Student has met AASCD Testing Participation Requirements

Date Completed

**Accessibility on district and statewide test**

\*Will the child participate in district wide and state wide assessments with accommodations? Yes  No

For each subject tested in the child's grade, choose the method of assessment below. If "With Accommodations" is chosen for any subject, provide a description of the Accommodations for each subject in the text area.

Alternate assessment, if chosen, must apply to all tests taken.

## Valid Options

Test	Score	SNR	Test Type	Grade Level	Valid Dates	Accom
GA	Scaled Score	*, A, B, C, D, E, F, H, I, J, K, S, 5	ALT	03-08	Feb (02) - April (04)	No
GX	Scaled Score	*, A, B, C, D, E, F, H, I, J, K, S, W, 5	ALT	09-13	Feb (02) - April (04)	No

## Additional Notes:

### Test Day of the Month

Typically we will use the first day of the month, but when necessary for the department to receive more than one set of results for assessments that occurred in the same month or when the specific date the assessment was given is needed for implementing a business rule, the actual day must also be reported.

### AC and SA

- Only assessments in this presentation that require an actual day of the test is needed

### Other Assessments that require an actual day be reported:

- DS - Dyslexia Tier 1
- RD - Reading Diagnostic
- GM - Child Outcome Summary





# Questions?

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