



FY27 Assessments as Listed (Fall)

October 14, 2026
Presenter: Kari Gibson

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ASSESSMENTS IN THIS TRAINING



- 1 Summer and Fall EOC
- 2 Kindergarten Readiness
- 3 Diagnostics
- 4 Tier 1 Dyslexia Screener
- 5 Fall 3rd Grade ELA and Reading
- 6 Child Outcome Summary

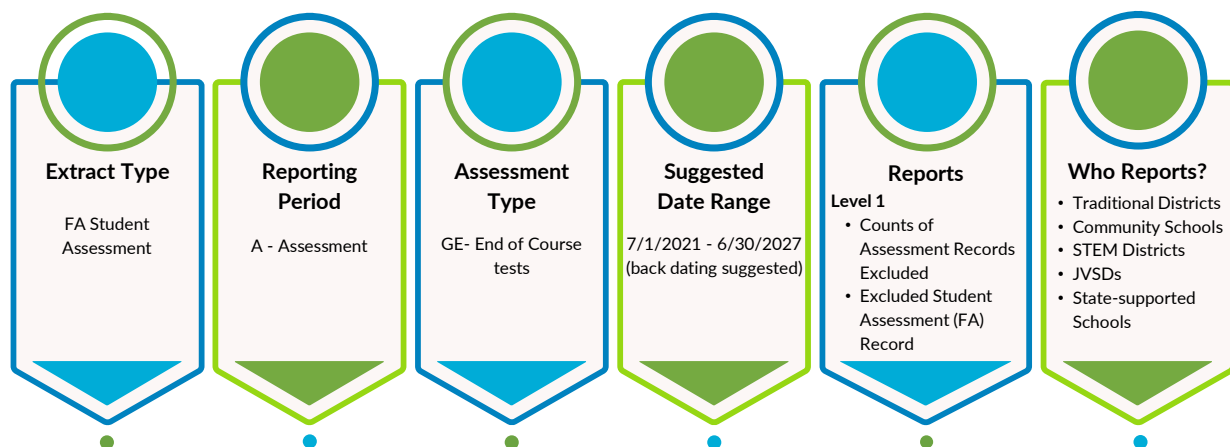


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FY27 SUMMER AND FALL END OF COURSE

Submission Date Range:
September 17, 2026 - March 19, 2027

GENERAL COLLECTION INFORMATION



The organization in which the student is enrolled when the test is taken is responsible for reporting the results.

Summer and Fall EOC Administration Window

Summer (optional) Testing Window

- June 22, 2026 - July 3, 2026

***Results Already Available for Districts

Fall Testing Window

November 30, 2026 - January 15, 2027

Results Available for Districts:

- Online Math/Science/ Social Studies
 - January 28, 2027
- Online ELA
 - February 15, 2027
- Paper ELA/Math/Science/Social Studies
 - March 1, 2027
- Late and breach
 - March 8, 2026

END-OF-COURSE EXAMS ARE:

- » Algebra I and geometry or integrated math I and II
- » Biology (or Physical Science for the class of 2018 only)
- » American history and American government
- » English I and English II

Please be sure to have all subject area results before you send your file for upload.
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Infinite Campus Course Screen

Assessment Alignment Editor			
Teacher-scored tests		Read-only tests	
Standard	Assessment Name	St	High school end of course exam
	AIRS/ELA 10th Grade/Literacy		High school course(s) expected to take end of course exam
			EMIS Course code
			Course Title
			English Language Arts I
			050160
			Integrated English Language Arts I
			English Language Arts II
			050170
			Integrated English Language Arts II
			Algebra I
			110065
			Advanced Mathematics 8
			110301
			Algebra I
			110480
			Applied Algebra or Applied Mathematics I
			Geometry
			111200
			Geometry
			110490
			Applied Geometry or Applied Mathematics II
			Integrated Math I
			110065
			Advanced Mathematics 8
			110010
			Mathematics I (Integrated math course)
			110480
			Applied Algebra or Applied Mathematics I
			Integrated Math II
			110020
			Mathematics II (Integrated math course)
			110490
			Applied Geometry or Applied Mathematics II
			Biology
			132230
			Biology
			132330
			Advance Biology
			American History
			150810
			History (American)
			152300
			History (Integrated)
			American Government
			150300
			Government (American)
			150308
			Government/Economics (American)
			159950
			Government & Politics (United States)



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Infinite Campus Assessment Screen

OST EOC Algebra 1

Date: 12/1/2026

Raw Score: 2

Scale Score: 692

Question Count:

Result: Basic-Basic-2(2.000)

Result Level:

Required Test Type: STR: Standard (regular)

Type of Accommodation: NO: No accommodations

Score Not Reported: * Not Applicable

Student Grade Level:

Test Grade Level Override:

Progress:

Error Band:

Reporting Date Element:

- Day of Month must be 01
- Month must be between 12 and 01

****Meta loads with a date of 12012026 for Fall Assessments.**

SCALE SCORE is what is reported but
RAW SCORE is used for the Academic Planner to calculate GRAD points

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SCORE	SCORE NOT REPORTED	ACCOMMODATION	VALID DATES	GRADE LEVEL	TEST TYPE
Scaled Score – 000-999 (This field is left blank with a SNR Reason Result)	*, A, B, C, D, E, F, G, H, I, J, P, W, X, Y, Z, 5	Any	YYYYMM Year, Month	03-13	STR
Or Grad Pts earned with SNR reason X or 2			Summer June(06) – July(07) 2025		
Result – Advanced, Accelerated, Proficient, Basic, Limited			Fall Dec(12) – Jan(1) 2025		
Raw Score – Graduation Points earned used for Academic Planner					

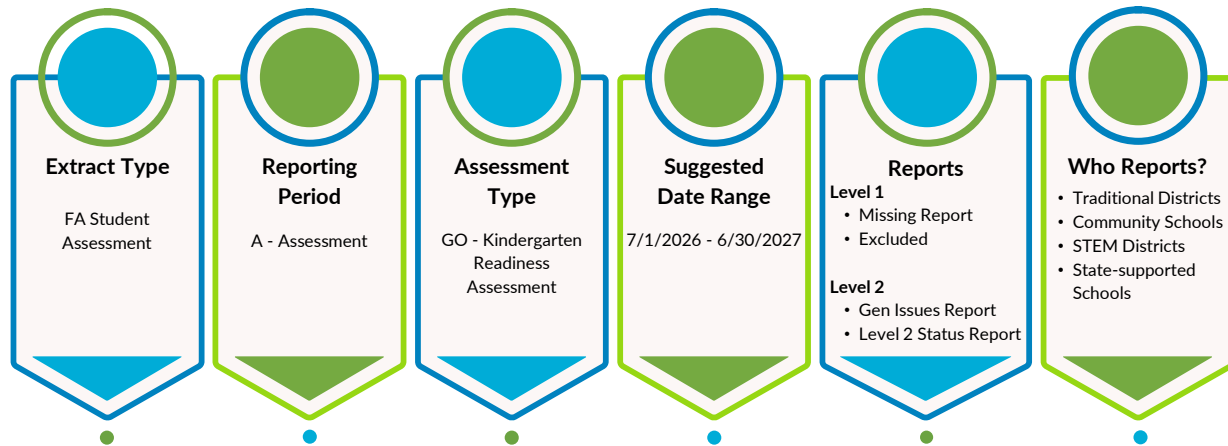
See EMIS Manual section 2.8 Student Assessment Records (FA) for the descriptions of each SNR code listed.

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FY27 KINDERGARTEN READINESS ASSESSMENT

Submission Date Range:
September 17, 2026 - March 26, 2027

GENERAL COLLECTION INFORMATION



If a KG student receives most of their instruction at the ESC or BDD, then the District of Residence is responsible for reporting the assessment record for the student.

Additional Information

Ohio Law Change

Beginning in the 2026-2027 school year, the administration deadline for the reading diagnostic for kindergarten students will change to Sept. 30. Districts and schools will have until Sept. 30 of each school year to administer the reading diagnostic to kindergarten students.

Additionally, beginning in the 2026-2027 school year, districts and schools will no longer be able to use the KRA Language and Literacy section as a kindergarten reading diagnostic. Districts and schools will be required to use another assessment from the Department's approved list of K-3 reading diagnostic assessments. Districts and schools are still required to administer the KRA to all first-time kindergarten students no later than the twentieth day of instruction.

KRA results should not be reported for the following:

- John Peterson and Autism Scholarship students
- Retained kindergarten students

If multiple districts are involved with a student, the district with the latest enrollment should report the KRA results.

KRA Administration Window

The KRA (Kindergarten Readiness Assessment) must be given between July 1 and the twentieth day of instruction of the current school year.

Students who enroll after the twentieth day of instruction are not required to take the KRA.

Data Entry Deadlines

- Teachers must enter data into the KReady system by November 1.
- Data managers have until November 9 to complete any transfer requests.



Areas Being Assessed

Table 11. Kindergarten Readiness (GO) Assessment Area Codes and Descriptions

Assessment Area Code	Area Code Description
LL	Language-Literacy
M	Mathematics
OISR	Overall Individual Student Report
PD	Physical Development
SF	Social Foundations



Parent Test Record in Infinite Campus

KG Readiness

Date: 10/1/2026  Scale Score:

Question Count:

Result Level: Required Test Type: STR: Standard (regular)

Type of Accommodation: Error Band:

Score Not Reported: *: Not Applicable

Student Grade Level:

Test Grade Level Override:

Progress:

Reporting Date Element:

- Month must be between 07 and 10
- Day of Month must be 01

**Meta loads with a date of 10012026.

Required Test Type:
STR Standard (regular)

Student Grade Level:
KG: Kindergarten

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Child Test Record in Infinite Campus

Social Foundations

Date: 10/1/2026  Scale Score: 296

Question Count:

Result Level: Required Test Type: STR: Standard (regular)

Type of Accommodation: NO: No accommodations Error Band: 23

Score Not Reported: *: Not Applicable

Student Grade Level: KG: Kindergarten

Test Grade Level Override:

Progress:

Reporting Date Element:

- Month must be between 07 and 10
- Day of Month must be 01

**Meta loads with a date of 10012026.

Enter Scale Score

Required Test Type:
STR Standard (regular)

Student Grade Level:
KG: Kindergarten

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Child Test Record in Infinite Campus, cont.

You should have one child test for each area listed below:

- Language and Literacy
- Mathematics
- Overall Individual Student Report
- Physical Well-Being and Motor Development
- Social Foundations

DO NOT enter a date or score of any kind into the areas of Science and Social Studies.

	Date	Scale Score	Question Count	Result
Social Foundations	10/1/2026	296		
Language and Literacy	10/1/2026	269		
Mathematics	10/1/2026	281		
Science				
Social Studies				
Physical Well-Being and Motor Development	10/1/2026	260		
Overall Individual Student Report	10/1/2026	274		

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SCORE	SCORE NOT REPORTED	ACCOMMODATION	VALID DATES	GRADE LEVEL	TEST TYPE
Scaled Score – 000-999 (This field is left blank with a SNR Reason Result)	*, A, B, C, D, E, F, H, J, K, R, S	**, NO, Y3	YYYYMM Year, Month	KG	STR

See EMIS Manual section 2.8 Student Assessment Records (FA)
for the descriptions of each SNR code listed.

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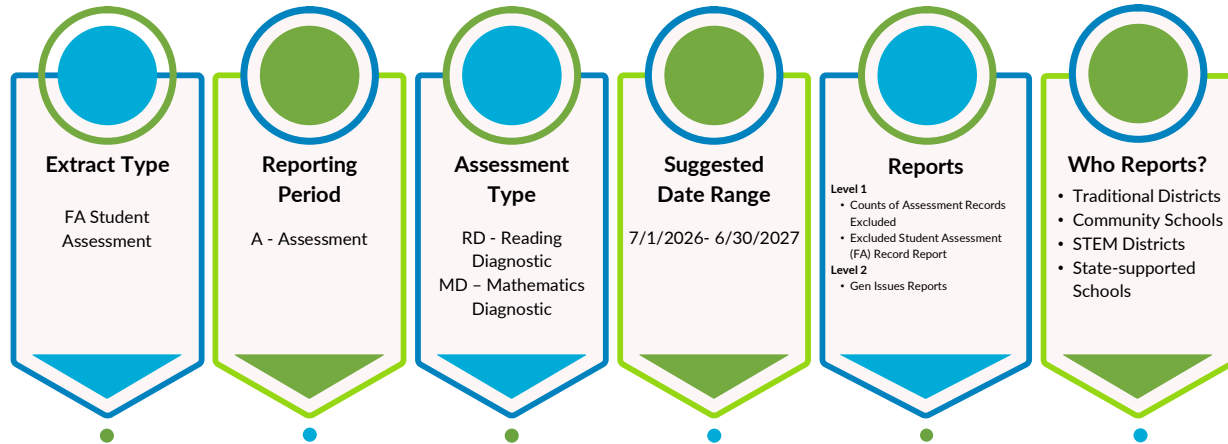
FY27 DIAGNOSTIC

Submission Date Range:
October 1, 2026 - August 4, 2027



This Collection now collects Reading Diagnostics and the “NEW” Math Diagnostics

GENERAL COLLECTION INFORMATION



The organization in which the student is enrolled when the test is taken is responsible for reporting the results.

Reading Diagnostic Assessment Window



• Grades K-3

- Assessment must be given by September 30

META Athens will upload for you. Submit a ticket with the proper CSV file for uploading. Districts must enter Missing Test Records manually.
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Reading Diagnostic Assessments 2026-2027

The Assessment Area Code will be used to indicate which assessment the student took.

Table 15. Reading Diagnostic

Assessment Area Code	Vendor	Name of Product
AEMC	Amplify Education, Inc.	mCLASS DIBELS 8th Edition
ALRE	Acadience Learning Inc. (dba Dynamic Measurement Group)	Acadience Reading K-6

EMIS Change 27-93: Updates reading diagnostics per SB19
Public Comment open from July 6, 2026, through August 4, 2026

Assessment Area Code	Vendor	Name of Product
CAIR	Curriculum Associates, LLC	i-Ready® Assessment (i-Ready Inform for Reading) Diagnostic for Reading
DERD	Ohio Department of Education and Workforce	Ohio Reading Diagnostic
EDEP	Edmentum, Inc.	Exact Path
LVRE	Lexia Voyager-Sopris, Inc.	Acadience Reading K-6 (formerly DIBELS Next)
NWVG	NWEA	MAP Growth
NWVR	NWEA	MAP Reading Fluency
OTH1	Assessment approved after EMIS Manual finalized for school year	As communicated by an EMIS Newsflash. In most years this code will not be valid.
OTH2	Assessment approved after EMIS Manual finalized for school year	As communicated by an EMIS Newsflash. In most years this code will not be valid.
OTH3	Assessment approved after EMIS Manual finalized for school year	As communicated by an EMIS Newsflash. In most years this code will not be valid.
PCAI	Pearson Clinical Assessment	aimswebPlus
RIIA	Riverside Insights	The Iowa Assessments™
RIIF	Riverside Insights	IowaFlex™
RLCB	Renaissance Learning, Inc.	Star CBM
RLEL	Renaissance Learning, Inc.	Star Early Literacy
RLFB	Renaissance Learning, Inc.	FastBridge
RLRD	Renaissance Learning, Inc.	Star Reading

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2026-2027 Reading Diagnostic Scoring Information

Vendor	Reading Diagnostic	On-Track Score/Percentile
Acadience Learning Inc. (dba Dynamic Measurement Group)	Acadience Reading K-6	Grade Level and On-Track Score <ul style="list-style-type: none"> » Kindergarten: 13 and above » Grade 1: 97 and above » Grade 2: 109 and above » Grade 3: 180 and above
Pearson Assessment	aimswebPlus	<p>Scores from the individual measures are combined into a composite, which provides the broadest assessment of overall reading proficiency. The composite score is used to determine who is on-track for success and who needs additional help and/or assessment. As in prior years, aimswebPlus recommends using the 15th and 45th national percentile as comparable to the cut scores used in the Ohio Diagnostic Assessment, as follows:</p> <ul style="list-style-type: none"> » On-Track: 45th national percentile » Further assessment may be needed (On-Track): 16th to 45th national percentile » Not On-Track: 15th national percentile
Edmentum, Inc.	Exact Path	<p>Exact Path utilizes grade level proficiency (GLP) across all grades and subjects for on track student indicators.</p> <ul style="list-style-type: none"> » Below: Not On-Track » Approaching: On-Track » Meets: On-Track » Exceeds: On-Track

Scoring information was provided to the Ohio Department of Education and Workforce by each approved vendor. For further information about an assessment's on-track scores and percentiles, please contact the vendor directly.

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Scoring, cont.

Renaissance Learning, Inc.	FastBridge	On-Track: At or above the 40th percentile
Curriculum Associates, LLC	i-Ready® Assessment	Grade Level and On-Track Score <ul style="list-style-type: none"> » Kindergarten: 320 » Grade 1: 377 » Grade 2: 425 » Grade 3: 469 <p><i>*i-Ready® Diagnostic with Literacy Tasks: cut scores apply to only the Diagnostic portion of the Diagnostic with Literacy Tasks. For TGRG use, Literacy Task results are not incorporated into on-track determinations.</i></p>
NWEA	MAP Growth	Grade Level and On-Track Score <ul style="list-style-type: none"> » Kindergarten (MAP Growth K-2): 134 » Grade 1 (MAP Growth K-2): 150 » Grade 2 (MAP Growth K-2 or MAP Growth): 156 » Grade 3 (MAP Growth): 174
NWEA	MAP Reading Fluency	Not On-Track: K-3 students who take the MAP Reading Fluency™ assessment and receive an orange universal screener flag in the Screener Outcomes report in either Foundational Skills or Oral Reading or a purple dyslexia screener flag are not on-track.

Amplify Education, Inc.	mCLASS DIBELS 8th Edition	Grade Level and On-Track Score <ul style="list-style-type: none"> » Kindergarten: 306 » Grade 1: 330 » Grade 2: 329 » Grade 3: 332
Renaissance Learning, Inc.	Star CBM	Grade Level and On-Track Percentile <ul style="list-style-type: none"> » Kindergarten: At or above the 20th percentile » Grade 1: At or above the 20th percentile » Grade 2: At or above the 20th percentile » Grade 3: At or above the 30th percentile
Renaissance Learning, Inc.	Star Early Literacy	On-Track: At or above the 40th percentile
Renaissance Learning, Inc.	Star Reading	On-Track: At or above the 40th percentile
Riverside Insights	The Iowa Assessments™	Grade Level and On-Track Score <ul style="list-style-type: none"> » Kindergarten: 122 » Grade 1: 133 » Grade 2: 148 » Grade 3: 163

Please see the [Approved Assessments List FAQ](#) for more information.

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Reading Diagnostic in Infinite Campus

Student Information > General > Assessment

Reading Diagnostic - Acadience

Date
09/21/2026
Scale Score
222

Required Test Type
STR: Standard (regular)

Score Not Reported
*: Not Applicable
Student Grade Level
02: Second Grade

Test Grade Level Override

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SCORE	SCORE NOT REPORTED	ACCOMMODATION	VALID DATES	GRADE LEVEL	TEST TYPE
Varies by Assessment (EMIS Manual 2.8 page 18)	*, A, B, C, D, E, F, J, K	** or blank	YYYYMM Year, Month Jan(01) – Dec(12)	KG-03	**

See EMIS Manual section 2.8 Student Assessment Records (FA) for the descriptions of each SNR code listed.



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Math Diagnostic Assessment Window

• Grades K-3

- Assessment must be given by September 30



Beginning with the 2026-2027 school year, [state law](#) requires that school districts administer a diagnostic assessment in mathematics to all students in kindergarten through grade 3.

The mathematics diagnostic, also known as a universal screener, must be administered to all students in grades K-3 by September 30th of each school year. The mathematics diagnostic assessment measures whether a student is on track or not on track for success with their current assigned grade-level content.

META Athens will upload for you. Submit a ticket with the proper CSV file for uploading. Districts must enter Missing Test Records manually.
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Math Diagnostic Assessments 2026-2027

The Assessment Area Code will be used to indicate which assessment the student took.

Table 4. The format and type of score reported for each Math Diagnostic (MD).

Area Code	Name of Product	Alpha or Numeric	Type of Score
AEMM	mCLASS Math	Numeric	Score
CAIM	i-Ready Assessment (i-Ready Inform for Math)	Numeric	National Percentile Rank
EDPM	Exact Path Mathematics	Numeric	National Percentile Rank
NWMM	MAP Growth Math	Numeric	RIT Score
PCAM	Aimsweb Plus	Numeric	National Percentile
RLSM	Star Math	Numeric	Percentile Rank

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2026-2027 Math Diagnostic Scoring Information

On-Track Scores By Vendor

Vendor	Mathematics Diagnostic	On-Track Scores
Renaissance Learning, Inc.	Star Math	At or above the 40th percentile for all grade levels
Edmentum, Inc.	Exact Path Mathematics	Kindergarten 610 Grade 1 703 Grade 2 780 Grade 3 852
Pearson Clinical Assessment	Aimsweb Plus	Kindergarten 27 Grade 1 36 Grade 2 148 Grade 3 174
Amplify Education, Inc.	mCLASS Math	Kindergarten 331 Grade 1 354 Grade 2 349 Grade 3 363
NWEA, a division of HMH Education Company	NWEA MAP Growth Math	Kindergarten 138 Grade 1 156 Grade 2 167 Grade 3 180
Curriculum Associates, LLC	i-Ready Assessment	Kindergarten 332 Grade 1 366 Grade 2 393 Grade 3 417

Scoring information was provided to the Ohio Department of Education and Workforce by each approved vendor. For further information about an assessment's on-track scores and percentiles, please contact the vendor directly.

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Reading Diagnostic in Infinite Campus

Student Information > General > Assessment

Screenshots not available due to Campus Update Not Yet Available



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SCORE	SCORE NOT REPORTED	ACCOMMODATION	VALID DATES	GRADE LEVEL	TEST TYPE
Varies by Assessment (EMIS Manual 2.8 page 16)	*, A, B, C, D, E, F, J, K	** or blank	YYYYMM Year, Month Jan(01) – Dec(12)	KG-03	**

See EMIS Manual section 2.8 Student Assessment Records (FA) for the descriptions of each SNR code listed.



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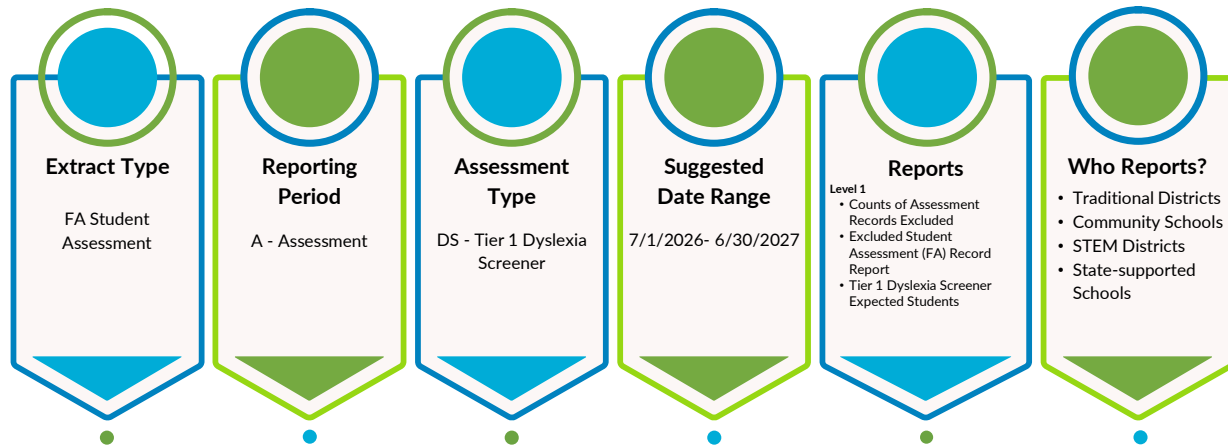
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FY27 TIER 1 DYSLEXIA SCREENER

Submission Date Range:
October 1, 2026 - August 4, 2027

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GENERAL COLLECTION INFORMATION



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Who should take the Tier 1 Screener

- Students currently enrolled in kindergarten as of January 1 and prior to January 1 of the following school year.
- Prior year kindergarten students whose results have not yet been reported
- Transfer KG Students: During regular KG class screening or within 30 days after enrollment or parent request.
- Students in grades 1-6 upon request.



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Tier 1 Screener in Infinite Campus

Student Information > General > Assessment

Dyslexia1 - Acadience

Date: 9/6/2026  Scale Score:

Result:

Required Test Type:

Type of Accommodation: Score Not Reported:

Student Grade Level:

Test Grade Level Override:

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Tier 1 Assessments 2026-2027

Table 6. The format and type of score reported for each approved **Tier 1 Screener (DS)**. Note that if one assessment is used for both the Reading Diagnostic (RD) and the Tier 1 Screener (DS), then two records must be reported: one for Assessment Type RD and one for Assessment Type DS.

Area Code	Name of Product	Tier 1 Screener (DS)	
		Alpha or Numeric	Type of Score
AEMC	mCLASS DIBELS 8 th Edition	Alpha	At Risk/Not at Risk
ALRE	Acadience Reading K-6	Alpha	At Risk/Not at Risk
CADI	i-Ready® Diagnostic Inform for Reading with Literacy Tasks	Alpha	No observed risk/At some risk/At risk
CARB	ReadBasix	Numeric	Score
EDEP	Exact Path	Numeric	Percentile
HMAD	Amira Dyslexia Screener	Numeric	Percentile
ILIM	Imagine + Early Literacy Dyslexia Screener	Alpha	Low, Moderate, or High
LVRE	Acadience Reading K-6 (formerly DIBELS Next)	Alpha	At Risk/Not at Risk
NWMR	MAP Reading Fluency	Alpha	Flagged/Not Flagged

The Assessment Area Code will be used to indicate which assessment the student took.

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cont.

Area Code	Name of Product	Tier 1 Screener (DS)	
		Alpha or Numeric	Type of Score
OTH1	As communicated by an EMIS Newsflash. In most years this code will not be valid.	Alpha or Numeric	Score
OTH2	As communicated by an EMIS Newsflash. In most years this code will not be valid.	Alpha or Numeric	Score
OTH3	As communicated by an EMIS Newsflash. In most years this code will not be valid.	Alpha or Numeric	Score
PCAI	aimswebPlus	Alpha	At Risk/Not at Risk
RLCB	Star CBM	Numeric	National Percentile
RLFB	FastBridge	Numeric	National Percentile
SURO	Rapid Online Assessment of Reading (ROAR)	Numeric	Percentile



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SCORE	SCORE NOT REPORTED	ACCOMMODATION	VALID DATES	GRADE LEVEL	TEST TYPE
Varies by Assessment (EMIS Manual 2.8 pages 18-19)	*, A, B, C, D, E, F, J, K, L	Any	YYYYMM Year, Month Jan(01) – Dec(12)	KG-06	**

See EMIS Manual section 2.8 Student Assessment Records (FA) for the descriptions of each SNR code listed.



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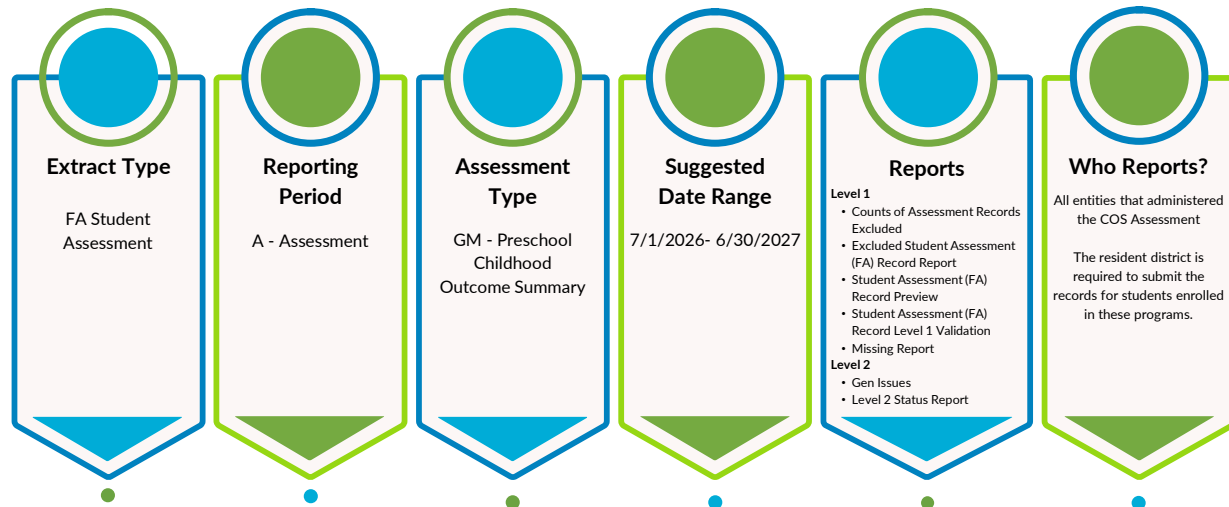
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FY27 CHILD OUTCOME SUMMARY

Submission Date Range:
October 15, 2026 - August 22, 2027

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GENERAL COLLECTION INFORMATION



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Child Outcome Summary

The COS is a record of progress on specific outcomes for preschool students as required by federal law.

This assessment can occur any time during the year; however, not all results are reported to the Department.

Every preschool special education student must have at least one COS assessment record reported per school year.

- For any child who enters and exits preschool special education services in the same school year with 6 months or more between entry and exit, two COS assessment records should be reported (once at entry and once at exit).



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Areas Being Assessed

Table 5. Childhood Outcome Summary (GM) Assessment Area Codes and Descriptions

Assessment Area Code	Area Code Description
K	Acquiring and Using Knowledge and Skills
KPRG	Acquiring and Using Knowledge and Skills Progress
E	Social-Emotional Skills
EPRG	Social-Emotional Skills Progress
T	Taking Appropriate Action to Meet Needs
TPRG	Taking Appropriate Action to Meet Needs Progress

*****This assessment is to be manually entered by the district.**

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Parent Test Record in Infinite Campus

Pre-School Child Outcome Summary (COS)

PARENT TEST

Date: 11/18/2026

Question Count:

Result Level: Required Test Type: STR: Standard (regular)

Type of Accommodation: Error Band:

Score Not Reported: **DO NOT enter the SNR reason on the Parent Test**

Student Grade Level: PS: Preschool

Test Grade Level Override:

Progress: F: First Assessment

	Date	Raw Score	Scale Score	Question Count	Result
Acquiring and using knowledge	11/18/2026	<input type="text"/>	2	<input type="text"/>	<input type="text"/>
Positive social/emotional skills	11/18/2026	<input type="text"/>	2	<input type="text"/>	<input type="text"/>
Taking appropriate action	11/18/2026	<input type="text"/>	2	<input type="text"/>	<input type="text"/>

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Child Test in Infinite Campus

Acquiring and using knowledge ← **CHILD TEST**

Date: 11/18/2026 Raw Score: Scale Score: 2

Question Count:

Result:

Result Level: Required Test Type: STR: Standard (regular)

Type of Accommodation: Error Band:

Score Not Reported * Not Applicable

Student Grade Level: PS: Preschool

Test Grade Level Override:

Progress: F: First Assessment

"Score Not Reported" must be entered on the Child Tests.

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SCORE	SCORE NOT REPORTED	ACCOMMODATION	VALID DATES	GRADE LEVEL	TEST TYPE
Rating Score	*, A, B, D, F, J	**	YYYYMM Year, Month Jan(01) – Dec(12)	PS	**

See EMIS Manual section 2.8 Student Assessment Records (FA) for the descriptions of each SNR code listed.

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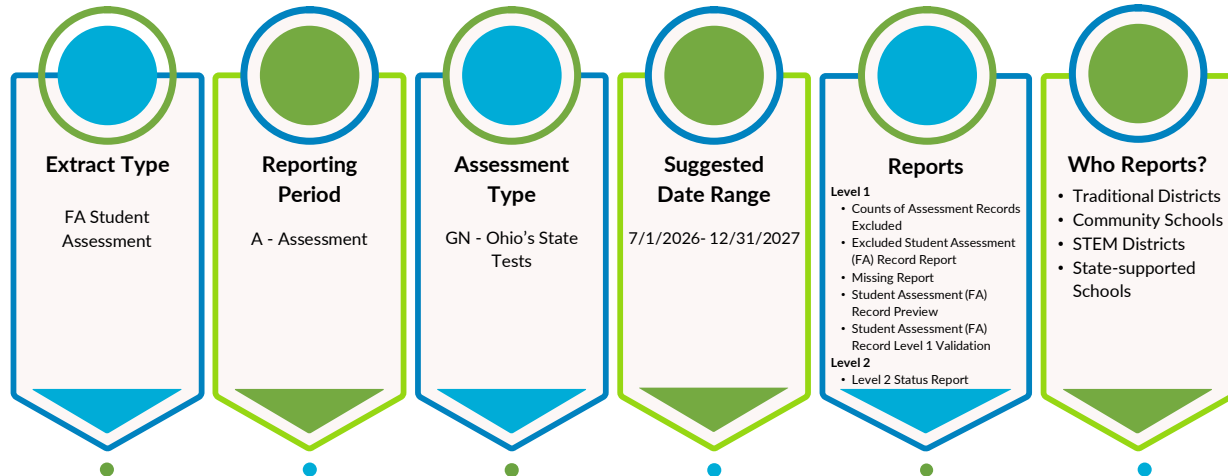
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FY27 FALL 3RD GRADE ELA AND READING

Submission Date Range:
October 15, 2026 -March 5, 2027

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GENERAL COLLECTION INFORMATION



The organization in which the student is enrolled when the test is taken is responsible for reporting the results.

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3rd Gr ELA and Reading in Infinite Campus

META Athens will upload with the proper CSV file. The district must enter "Missing Test Records" manually
infinitecampushelp@metasolutions.net

OST ELA Grade 3 (ELA03) 11/1/2026 Scale Score:658 Result:Limited
 3 ELA Read (3ELAR) 11/1/2026 Raw Score:40 Result:N

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Parent Test Record in Infinite Campus

OST ELA Grade 3

Date: 11/1/2026 Scale Score: 701

Question Count:

PARENT TEST - ELA

Result: Proficient(3,000)

Result Level: Required Test Type: STR: Standard (regular)

Type of Accommodation: NO: No accommodations

Score Not Reported: *: Not Applicable

Student Grade Level: 03: Third Grade

Test Grade Level Override:

Progress:

	Date	Raw Score	Question Count	Result
3 ELA Read	11/1/2026	50		Y: Promoted

3rd Grade ELA "Score Not Reported" must be entered on **BOTH** the Parent and Child Test for it to report to EMIS.

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Child Test in Infinite Campus

3 ELA Read

Date: 11/1/2026 Raw Score: 50

Question Count:

CHILD TEST - READ

Result: Y: Promoted

Result Level: Required Test Type: STR: Standard (regular)

Type of Accommodation: NO: No accommodations

Score Not Reported: *: Not Applicable

Student Grade Level: 03: Third Grade

Test Grade Level Override:

Progress:

3rd Grade ELA "Score Not Reported" must be entered on **BOTH** the Parent and Child Test for it to report to EMIS.

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SCORE	SCORE NOT REPORTED	ACCOMMODATION	VALID DATES	GRADE LEVEL	TEST TYPE
Scaled Score – 000-999 (This field is left blank with a SNR Reason Result)	*, A, B, C, D, E, F, H, I, J, K, N, P, S	Any	YYYYMM Year, Month <u>Fall</u> October (10)- November (11)	03	STR
Result – Advanced, Accelerated, Proficient, Basic, Limited					

See EMIS Manual section 2.8 Student
Assessment Records (FA) for the descriptions
of each SNR code listed.



Questions?

emishelp@metasolutions.net

