

FY27 Initial Exiting Student Follow Up Collection

10/15/2026 – 1/5/2027



October 14, 2026
Cathy Edwards

Collection Files

FW – Exiting Student Follow-up Record

FA – Student Assessment Record (GW Assessment Type)

The GW assessment will only be reportable in this collection if earned by an exiting student within 6 months of leaving school and not previously reported

This record is required reporting for all students who left secondary education before the current school year, including students who left during the prior year, at the end of the prior year, or during the summer. Students reported on the record fall within one or more of the following categories:

CTE

All exiting students who were career-technical concentrators at any point in their Ohio public school career

Grad

Students who graduated during the prior school year, including summer graduates, and regardless of the year they were expected to graduate

SWD

Students who – at the time of exiting – were reported with a disability condition.

The Initial Exiting Student Follow-up Collection is for all exiting students who were career-technical concentrators at any point in their Ohio Public school career.

The Department will provide districts with a file that includes the students for whom the FW record must be reported. (FLUP-001) This file will also indicate which category or categories the students fall into and which district or districts are responsible for reporting the information.

Information on students who were career-technical concentrators will be used for federal reporting based on the data submitted during the Initial Exiting Student Follow-up Collection. However, data for all students may be updated in both the Initial and Final Exiting Student Follow-up Collections.

Who Reports:

- For CTE students, JVSD/district/community school where the student was last a concentrator (Required for the Initial Collection)
- For SWD, the resident district/community school (Required for the Final Collection)
- For Grads, the grad rate accountable district/community school (Required for the Final Collection)

Reports:

- Level 1
 - Counts of Assessment Records Excluded
 - Excluded Records
 - Students Missing from Follow-up Submission Report

The GW assessment will only be reportable in this collection if earned by an exiting student within 6 months of leaving school and not previously reported

Reports:

- Level 2

- (FLUP-001) Exiting Student Follow Extract (all students) (this is the upload file)
- (FLUP-003) CTE Exiting Student Follow-up Values
- (FLUP-004) Grad Exiting Student Follow-up Values
- (FLUP-005) SWD Exiting Student Follow-up Values

There are EMIS Validation and Report Explanations for these

- (STAT-001) Level 2 Status Report

- General Issues

- (GNIS-144) Gen Issues – CTE – Missing Placement Data
- (GNIS-454) Gen Issues – CTE – Student(s) Missing from Follow-up
- (GNIS-489) Gen Issues – CTE LEA Placement Rate is 0%
- (GNIS-490) Gen Issues – CTE LEA Placement Rate is 100%

Data Collector

Getting the Upload File



Exiting Student Follow up - Initial (FY26)

FY27 -S-Exiting Stdnt Flwup Init: Required reporting for all students who left secondary education before the current school year, including students w...

Submissions: October 15, 2026 - January 5, 2027

Data only available via the Archives tab:

Version:

Status:

Submission Status:

Submission Number:

Actions: [Start Collection](#)
[Add New Scheduled Collection](#)
[Set Default Collection properties](#)

From ODE: [Level 2 Reports](#)

Prepare Outputs: [View submission 5 Data](#)

[Refresh](#) | [Restore Defaults](#)

(Total Count: 4)

Collection Request / Report Name	LEA	Fatal	Critical	Warn	Info	Total	Category	Data Set	Field Name	Process Date	Last Upd Date	Submission	Help Page
▼ Exiting Student Follow up - Initial	(FY27)(2027S1EXT)												
(Count: 4)													
✓ (FLUP-001) Exiting Student Follow Up Extract (All Students)		0	0	0	140	140	Student Reports	S				0 Unknown	Help ...
✓ (FLUP-003) CTE Exiting Student Follow Up Values		0	0	0	100	100	Student Reports	S				0 Unknown	Help ...
✓ (FLUP-004) Grad Exiting Student Follow Up Values		0	0	0	115	115	Student Reports	S				0 Unknown	Help ...
✓ (FLUP-005) SWD Exiting Student Follow Up Values		0	0	0	22	22	Student Reports	S				0 Unknown	Help ...

[Generate a single.zip file for all reports](#) | [Export report information to a .csv file](#)

- DEW will provide districts with a file that includes the students for whom the FW Record must be reported. This file will also indicate which category or categories the students fall into, and which district or districts are responsible for reporting the information.

Follow Up file example FLUP-001

C	D	E	F	G	H	I	J	K	L	M	
DATA SET	RPTING DI	SSID	FIRST NAM	MIDDLE NA	LAST NAM	CTE INCLD	GRAD INCI	SWD INCLI	CTE PROG	CTE FOLW	GF
S						Y	Y	N	R7		04
S						Y	Y	N	P1		04
S						Y	Y	N	M1		04
S						Y	Y	N	M1		04
S						Y	Y	N	JM		04
S						N	Y	Y	**		04
S					e	Y	Y	Y	JM		04
S						Y	Y	N	N2		04
S						Y	Y	N	R7		04
S						Y	Y	Y	N2		04
S						Y	Y	N	C4		04
S						Y	Y	Y	R7		04
S						N	Y	N	**		04



The FW Record is reported the year after a student exits secondary education. Information on students who were career-technical concentrators will be used for federal reporting based on the data submitted during the Initial Exiting Student (S) Follow-Up Collection. However, data for all students may be updated in both the Initial and Final Exiting Student (S) Follow-Up Collections.

In Infinite Campus – the students will be in the 25/26 School Year calendars. When creating the Follow-up record – do so in the 26/27 School Year calendar, use 7/1/2026 as the reporting date for the data to be included in the FY27 Exiting collections.

Where possible, the Department will be supplementing the data reported by each entity with other available data sets. The combined information will be shared with reporting entities via a report during EMIS processing. The combined information will be used, as indicated in the report, as the final status of a student. This could allow a student that has a status unknown to be included with a known status.

Exiting Student Follow Up Data Elements

- The elements are separated into five general categories: employment, apprenticeship, post-secondary education, military, and other. All five categories are required reporting for each of the three student groups; however, all the questions in each category may not be required for each of the three student groups.
- The table on the next slide (also found in section 2.23 Exiting Student Follow-up (FW) Record in the EMIS Manual) indicates which elements are required (R) and which are optional (O) for each student group

Elements by Category	Exiting CTE Concentrators	Prior Year Graduates	Exiting Students With a Disability
<i>Employment</i>			
Employment Status	R	R	R
Employment Career Field	R	O	O
Employment Typical Hours Per Week	O	R	R
Employment Duration	O	O	R
Employment Compensation Type	O	O	R
Employment Setting	O	O	R
Employment Advancement Opportunity	O	O	R
<i>Apprenticeship</i>			
Apprenticeship Status	R	R	R
Apprenticeship Type	O	R	O
<i>Post-Secondary Education</i>			
Post-Secondary Education Status	R	R	R
Post-Secondary Education Type	R	R	R
Post-Secondary and Advanced Training	R	R	O
Post-Secondary Enrollment Duration	O	O	R
<i>Military</i>			
Military Enlistment Status	R	R	R
<i>Other</i>			
Service Program Status	R	R	R
Other Follow-up Status	R	R	R

Data Group Flags

The following are Data Group Flags that are to be reported in this collection

1. Employment Elements

- **Employment Status CTE(R), SWD(R), GRAD(R)**
 - Valid options
 - * - unknown
 - Y - Yes, known to be employed
 - N - No, known to not be employed

Report “Y” if the former student has worked for pay or has been self employed at any time in the year since leaving high school.

Data Group Flags

- **Employment Career Field CTE(R), SWD(O), GRAD(O)**
 - The career field in which this former student is working

Valid Options

**	Not known to be employed or the employment career field is not required to be reported (default)
01	Agricultural and Environmental Systems
02	Arts and Communication
03	Business and Administrative Services
04	Construction Technologies
05	Education and Training
06	Engineering and Science Technologies
07	Finance
08	Government and Public Administration
09	Health Science
10	Hospitality and Tourism
11	Human Services
12	Information Technology
13	Law and Public Safety
14	Manufacturing Technologies
15	Marketing
16	Transportation Systems
OT	Other career field that cannot be described by one of the other listed options
UN	Known to be employed and reporting career field required, but career field is unknown

Data Group Flags

- **Employment Typical Hours Per Week CTE(O), SWD(R), GRAD(R)**
 - The typical number of hours this former student works in a week

Valid Options

**	Not known to be employed or the typical hours per week is not required to be reported (default)
01	Typically works less than 10 hours per week
10	Typically works at least 10 but less than 20 hours per week
20	Typically works at least 20 but less than 28 hours per week
28	Typically works at least 28 but less than 35 hours per week
35	Typically works 35 or more hours per week
UN	Known to be employed and reporting typical hours required, but typical hours are unknown

Data Group Flags

- The following are Data Group Flags that are to be reported in this collection
- **Employment Duration CTE(O), SWD(R), GRAD(O)**
 - Indicates if this former student has worked at least 90 days since leaving school

Valid Options

- | | |
|---|---|
| * | Not known to be employed or reporting this element is not required (default) |
| Y | Yes, has worked at least 90 days since leaving school |
| N | No, has not worked at least 90 days since leaving school |
| U | Known to be employed and reporting this element is required, but duration of employment since leaving school is unknown |

The days of employment do not have to be continuous or in the same position

Data Group Flags

- **Employment Compensation Type CTE(O), SWD(R), GRAD(O)**
 - This former student performed work that was compensated at a rate that meets the requirements for competitive integrated employment (spelled out in section 2.23)

Valid Options

- | | |
|---|---|
| * | Not known to be employed or reporting this element is not required (default) |
| Y | Yes, the rate of compensation meets the requirements for competitive integrated employment |
| N | No, the rate of compensation does not meet the requirements for competitive integrated employment |
| U | Known to be employed and reporting this element is required, but it is unknown if the rate of compensation meets the definition for competitive integrated employment |

Data Group Flags

- **Employment Setting CTE(O), SWD(R), GRAD(O)**
 - This former student performed work at a location that meets the requirements for competitive integrated employment (spelled out in section 2.23)

Valid Options

- | | |
|---|---|
| * | Not known to be employed or reporting this element is not required (default) |
| Y | Yes, the location of employment meets the requirements for competitive integrated employment |
| N | No, the location of employment does not meet the requirements for competitive integrated employment |
| U | Known to be employed and reporting this element is required, but it is unknown if the location of employment meets the definition for competitive integrated employment |

Data Group Flags

- **Employment Advancement Opportunity CTE(O), SWD(R), GRAD(O)**
 - This former student performed work that provides advancement opportunities that meet the requirements for competitive integrated employment(spelled out in section 2.23)

Valid Options

- | | |
|---|---|
| * | Not known to be employed or reporting this element is not required (default) |
| Y | Yes, the advancement opportunities meet the requirements for competitive integrated employment |
| N | No, the advancement opportunities do not meet the requirements for competitive integrated employment |
| U | Known to be employed and reporting this element is required, but it is unknown if the advancement opportunities meet the definition for competitive integrated employment |

Data Group Flags

2. Apprenticeship Elements

- **Apprenticeship Status CTE(R), SWD(R), GRAD(R)**
 - The apprenticeship status of this former student in the year after the student left secondary education

Valid Options

*	Unknown (default)
Y	Yes, known to be in an apprenticeship program
N	No, known to not be in an apprenticeship program

Data Group Flags

- **Apprenticeship Type CTE(O), SWD(O), GRAD(R)**
 - The type of apprenticeship in which this former student is enrolled (see section 2.23)

Valid Options

- * Student is not known to have enrolled in an apprenticeship or reporting this element is not required (default)
- A Apprenticeship program registered with the apprenticeship council established under Ohio Revised Code Chapter 4139 (ApprenticeOhio, apprentice.ohio.gov)
- U Known to have enrolled in an apprenticeship and reporting this element is required, but it is unknown if the apprenticeship was approved by ApprenticeOhio

Data Group Flags

3. Post-Secondary Education Elements

- **Postsecondary Education Status CTE(R), SWD(R), GRAD(R)**
 - The postsecondary or advanced training status of the former student in the year after the student left secondary education

Valid Options

- | | |
|---|--|
| * | Unknown (default) |
| Y | Yes, known to have been enrolled in postsecondary education or advanced training in the year since leaving school |
| N | No, not known to have been enrolled in postsecondary education or advanced training in the year since leaving school |

Data Group Flags

- **Postsecondary Education Type CTE(R), SWD(R), GRAD(R)**
 - The type of postsecondary education or advanced training status in which this former student has enrolled

Valid Options

**	Student is not known to have enrolled in postsecondary education (default)
4Y	4-year college/university and/or bachelor's degree program
2Y	2-year community college and/or associate's degree program
CR	Any type of program to earn a career-based certification
TC	An Ohio technical center
OT	Advanced or other training at some other type of postsecondary educational institution or educational opportunity not described by one of the other listed options
UN	Student enrolled in postsecondary education, but the type of institution/program is not known

Data Group Flags

- **Postsecondary and Advanced Training CTE(R), SWD(O), GRAD(R)**
 - Indicates that this former student has enrolled in multiple options in the year after leaving school

Valid Options

- * Not known to be enrolled in more than 1 type of post-secondary education or advanced training option or reporting this element is not required (default)
- A Enrolled in an Ohio technical center or other advanced training program in addition to pursuing a 4 year degree, 2 year degree, or certification through enrollment at a 2- or 4-year community college, college/university, or Ohio technical center

Data Group Flags

- **Postsecondary Enrollment Duration CTE(O), SWD(R), GRAD(O)**
 - The postsecondary enrollment term completion status for this former student

Valid Options

- | | |
|---|--|
| * | Not known to be enrolled in a post-secondary institution or reporting this element is not required (default) |
| Y | Yes, student had completed 1 or more terms of enrollment at a postsecondary institution in the year after leaving school |
| N | No, student has some post-secondary enrollment at a post-secondary institution, but has not completed 1 or more terms in the year after leaving school |
| U | Student is known to be enrolled in a post-secondary institution and reporting this element is required, but the duration of that enrollment is unknown |

Data Group Flags

4. Military Elements

- **Military Enlistment Status CTE(R), SWD(R), GRAD(R)**
 - The military status of this former student in the year after the student left secondary education

Valid Options

*	Unknown (default)
Y	Yes, known to be in the military
N	No, known to not be in the military

Data Group Flags

5. Other Elements

- **Service Program Status CTE(R), SWD (R), GRAD(R)**
 - The service program of this former student in the year after the student left secondary education (see section 2.23)

Valid Options

*	Unknown (default)
Y	Yes, known to be in a service program
N	No, known to not be in a service program

Data Group Flags

- **Other Follow-Up Status Element CTE(R), SWD(R), GRAD(R)**
 - Status not reported in any of the other follow-up status elements

Valid Options

	*	Not applicable (default)
⏏	A	Contact attempted, no response
	R	Contact made, refused
	U	Status unknown; for special education students, only report if no contact attempt was made
	D	Deceased

Reporting Instructions. Report an “*” if any of these elements—Apprenticeship Status, Employment Status, Military Enlistment Status, Postsecondary Education Status, or Service Program Status—are reported with a value other than their default (* - Unknown). Do not report any values in other fields based on data from another district or provided by the Department on a report. For the students with disabilities subgroup, reporting option * indicates that contact with the student was made and a response was received as reported in the other elements on this record.

Other Follow-up Status (continued)

Options A and R may be used for all students; however, distinguishing between “A”, “R”, and “U” is only required for those in the students with disabilities subgroup. For CTE concentrators and prior year graduates who are not also students with disabilities, districts are only required to report “*”, “U”, or “D”.

Examples of situations to report with option A include but are not limited to the following: it is discovered that the student moved and their location is unknown, the student’s phone number is not in service, or the district has attempted contact multiple times with no response.

Option U would be reported if the district did not attempt to reach out to the student at all.

If a student has died since leaving school, no follow-up is required and the student should be reported with option “D”.

Exiting Follow Up In Campus

Student Information>State Programs>Follow up Data (FW)

Option 1 – Manual Creation

Enter all data collected for the student into one record

Option 2 – Import File (can import State only information or State and District information – in one file)

Use the State FLUP-001 file to import (State only)

- If importing State only – manually add the district information to the record for each student

Use the State FLUP-001 and add district information to the file (State and District)

- If importing the file with State and District information, all entered information will populate in Campus when mapped
- If importing all areas, you may have to do a combination of both

Exiting Follow Up In Campus

Student Information>State Programs>Follow up Data (FW)

Option 1 - Manual Entry -
individual student

Follow Up Data (FW) ☆

Student #: [redacted] Grade: 12 DOB: [redacted]

Related Tools ▾

Extended School Year (ESY)

Follow Up Data (FW)

+ New Save Delete Print Summary Report

Follow Up Data
Modified Date Modified By Effective Date Graduate CTE SWD

*Effective Date will be 07/01/2026

Follow Up Data Detail

*Effective Date [calendar icon]

State Data ☐

DO NOT select State Data

Graduate ☐

CTE ☐

SWD ☐

Graduate IRN Override [dropdown]

CTE IRN Override [dropdown]

SWD IRN Override [dropdown]

A student should only have one follow up record for a FY, to make additions, add the information to the existing record

When the associated "District IRN Override" field is **NOT** null:

- Reports the District IRN in the associated field

Exiting Follow Up In Campus

Student Information>Program Administration>Federal/State
Program Wizard

Option 2 – Import File of
Both State and District Data
- Multiple Student Entry

FLUP-001 File should have District Data added before uploading the file to Campus. Students without data entered, will need to be added manually or you will need to upload a new file including all students again by selecting the Overwrite Existing Data option

State Data in FLUP-001 will include

- SSID
- Name
- Inclusion Flag
- CTE Program of Concentration where applicable
- Follow-up LEA IRN

District Data

- Fields from earlier slides

Exiting Follow Up In Campus

Student Information>Program Administration>Federal/State
Program Wizard

Option 2 – Import File of
Both State and District Data
- Multiple Student Entry

Federal/State Program Updater

The Federal/State Program Updater allows federal or state program participation data to be added or edited using an import file. Federal or state program participation data records can also be added, edited, or deleted using an Ad hoc filter. For programs that allow an Owner to be specified, edit, delete, and overlapping record logic will be limited to records owned by this District or State Edition.

Select Federal Program:

Follow Up Data (FW) ▼

Select Mode:

Import File:

☒ Add/Edit Participation

Ad Hoc Filter:

☐ Add Participation

☐ Delete Participation

☐ Edit Participation

Next

Select Follow Up Data (FW) in the
Federal Program drop down

Select Add/Edit Participation

Click Next

Set up file Mapping

The screenshot shows the 'Saved Import Mappings' dialog box. On the left, a list of mappings includes 'CTE' (selected), 'FSF', and 'State File'. Below this list are 'New', 'Edit', and 'Delete' buttons. The 'Find and Upload Source File' section contains a 'Choose File' button and the text 'No file chosen'. The 'Existing File: Upload File.csv' section has 'Back' and 'Next' buttons. On the right, the 'Import Options' panel is open, showing fields for 'Mapping Name' (CTE), 'File type' (Comma Delimited), and 'Identifier(s)' (State ID). It also has checkboxes for 'Source File includes header row' (checked), 'Overwrite existing data', 'Auto-end overlapping records', and 'Allow overlapping records'. 'Save' and 'Cancel' buttons are at the bottom right. Annotations with arrows point to these specific elements: 'Create any name' points to the Mapping Name field; 'Select Comma Delimited' points to the File type dropdown; 'Use State ID to match' points to the Identifier(s) dropdown; 'Source file has a header row' points to the checked 'Source File includes header row' checkbox; and a yellow box with the text 'Select Choose File, upload your file and map the fields' is positioned over the 'Choose File' button.

Saved Import Mappings

- CTE
- FSF
- State File

New Edit Delete

Find and Upload Source File

Choose File No file chosen

Existing File: Upload File.csv

Back Next

Import Options

*Mapping Name: CTE

*What is the file type? Comma Delimited ▼

*What identifier(s) in the import file will be used to match to students? State ID ▼

☒ Source File includes header row

☐ Overwrite existing data

☐ Auto-end overlapping records

☐ Allow overlapping records

Save Cancel

Create any name

Select Comma Delimited

Use State ID to match

Source file has a header row

Select Choose File, upload your file and map the fields

File mapping after file is uploaded

Program Administration>Federal/State Program Update>Follow Up Data (FW) (Import File)

Follow Up Data (FW) Program Updater

Enter the column number(s) from the import file that contain the student identifier(s):

Field Name	Column in Import File	Actions
*State ID	<input type="text" value="SSID"/>	<input type="button" value="Clear"/>

To import data, fill the Column in Import File box with the column from the Import File that corresponds with the Campus field. To batch update a field with the same value for all records, leave the column field blank. Select the Map Data button to select the action you want for each field. Leave the column field blank and do not create a field mapping if you do not have data to import or batch update for any of the non-required fields.

Field Name	Column in Import File	Actions
*Effective Date	<input type="text"/>	<input type="button" value="Edit Value"/> <input type="button" value="Clear"/>
Apprenticeship Status	<input type="text"/>	<input type="button" value="Set Value"/> <input type="button" value="Clear"/>
Apprenticeship Type	<input type="text"/>	<input type="button" value="Set Value"/> <input type="button" value="Clear"/>
Comments	<input type="text"/>	<input type="button" value="Set Value"/> <input type="button" value="Clear"/>
CTE	<input type="text"/>	<input type="button" value="Set Value"/> <input type="button" value="Clear"/>
Employment Advanced Opportunity	<input type="text"/>	<input type="button" value="Set Value"/> <input type="button" value="Clear"/>
Employment Career Field	<input type="text"/>	<input type="button" value="Set Value"/> <input type="button" value="Clear"/>
Employment Compensation Type	<input type="text"/>	<input type="button" value="Set Value"/> <input type="button" value="Clear"/>
Employment Duration	<input type="text"/>	<input type="button" value="Set Value"/> <input type="button" value="Clear"/>
Employment Setting	<input type="text"/>	<input type="button" value="Set Value"/> <input type="button" value="Clear"/>
Employment Status	<input type="text"/>	<input type="button" value="Set Value"/> <input type="button" value="Clear"/>

Import Data File Sample:

1	2	3	4	5	
STDNT_KEY	SWD_INCL_IRN	EMIS ID	SSID	Last Name	Fir

Mapped Fields:

4	Set Value	Set Value
State ID	Effective Date	SWD

Enter the column number(s) from the import file that contain the student identifier(s):

Field Name	Column in Import File	Actions
*State ID	<input type="text" value="SSID"/>	<input type="button" value="Clear"/>

To import data, fill the Column in Import File box with the column from the Import File that corresponds with the Campus field. To batch update a field with the same value for all records, leave the column field blank. Select the Map Data button to select the action you want for each field. Leave the column field blank and do not create a field mapping if you do not have data to import or batch update for any of the non-required fields.

Field Name	Column in Import File	Actions
*Effective Date	<input type="text"/>	<input type="button" value="Edit Value"/> <input type="button" value="Clear"/>
Apprenticeship Status	<input type="text" value="APRNTC STATUS"/>	<input type="button" value="Edit Map"/> <input type="button" value="Clear"/>
Apprenticeship Type	<input type="text" value="APRNTC TYPE"/>	<input type="button" value="Edit Map"/> <input type="button" value="Clear"/>
Comments	<input type="text"/>	<input type="button" value="Set Value"/> <input type="button" value="Clear"/>
CTE	<input type="text"/>	<input type="button" value="Set Value"/> <input type="button" value="Clear"/>

Import Data File Sample:

1	2	3	4	5	
RECORD TYPE	FY	DATA SET	RPTING DIST	IRN	SSID
FW		S			
FW		S			
FW		S			
FW		S			
FW		S			
FW		S			

Mapped Fields:

5	23	24	9	13	
State ID	Apprenticeship Status	Apprenticeship Type	CTE	CTE IRN Override	CTE Conc
	Y	A	1		

- Effective Date – Select Edit Value and enter 7/1/2026
- Each field will need to be mapped

Employment Career Field Map

Data File	Campus Employment Career Field
01	01: Agricultural and Environmental Systems
02	02: Arts and Communication
03	03: Business and Administrative Services
04	04: Construction Technologies
**	99: Not known to be employed or the employment career field

Exiting Follow up In Campus

Student Information>State Programs>Follow up Data (FW)

Option 3 – Import File then Manual Creation

First, import the State File, then, Identify Students with missing data, finally, update file with missing information.

NOT RECOMMENDED



Option 4 – Manually create record – amend with State Data

Manually create individual student records.

Using the FLUP-001, Upload the file checking State Data Checkbox.

NOT RECOMMENDED

If using the file to create just the FW screens to add information directly in Camus for each student, map the fields that are filled on the FLUP-001. (State Data)

If adding data to the spreadsheet to upload the FW screen with the information populated from the spreadsheet to all students on the sheet, map the fields. Select the area to be populated and match it to the spreadsheet header for the column with the corresponding information and select the corresponding options.

Note that ** default – if the intended answer is Student is not known to have XXXXXX – that is mapped to 99 – Student is not known to XXX

Apprenticeship Type Field Map

Data File	Campus Apprenticeship Type
Apprenticeship Type	
*	99: Student is not known to have enrolled in an apprenticeship

Uploading the file without data entered and mapping the fields will enter 99, unknown in all fields.

Be Careful – do not report unknown for all areas.



Reporting the FA file for the GW (Industry Credentials) Assessment

- Only valid Assessment Type – GW
- Reportable only in the Initial Exiting Student (S) Follow-up Collection for any student (not just concentrators)
- Credential must be earned within 6 months of the student exiting secondary education



Questions?



emishelp@metasolutions.net



[META EMIS TEAM Training Survey – Fill out form](#)